



TESS 2026

Human by Design

Designing Digital Futures
that Work for Learners

November 12 & 13, 2026 | The Quay - Toronto

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Learn more at: affinitylearning.com/



INTERVIA

FullSpan AI Solutions also known as Ontrack Careers empowers students, professionals, and businesses with intelligent, tailored AI tools that drive career growth and business innovation. Our flagship product, Intervia for Universities, helps institutions strengthen student and career readiness through AI-powered guidance. Every solution we build is guided by seven core commitments: responsible, ethical, explainable, accessible, impactful, sustainable, secured, and risk-mitigated AI. We believe technology should uplift rather than exploit - embedding fairness, transparency, and human-centered design into every stage of development, from data sourcing to deployment, so our tools remain trustworthy, inclusive, and genuinely impactful.

Learn more at: campus.intervia.ai/

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The Indigenous Institutes Consortium (IIC) represents the collective and collaborative efforts of its seven Indigenous-owned and operated post-secondary education, training, and lifelong learning institutions across Ontario. Since 1994, the IIC has been providing support to Indigenous Institutes, raising awareness, and profiles of its Member Indigenous institutions, learners, and communities. Indigenous Institutes are deeply committed to preserving and strengthening Indigenous languages, traditions, and culture, and play essential roles in the promotion of cultural learning, language acquisition, and building a strong local workforce.

Learn more at: iicontario.ca/



Learnful is an Ontario-based education technology team creating custom software solutions for teaching, learning, and research. Our newest platform, Axiom AI (<https://axiomai.ca>), enables educators to build AI assistants from their course materials, supporting student engagement, collaboration, and analytics. Based in Waterloo since 2021, we have built and supported tools you know and love, including H5P Studio. We partner with institutions to deliver secure, adaptable solutions that can be deployed locally within their own networks, helping educators and learners benefit from innovative technology without sacrificing privacy or control.

Learn more at: learnful.io/



Pro-AT Group develops inclusive assistive technology that helps students learn, research and study more effectively and independently. Pro-Study simplifies academic research by helping students capture, organize and reference information from webpages, journals, books, documents, videos and more. Its accessible tools reduce cognitive load and make research easier to manage. Lernabl provides personalized study and exam preparation tools that support focus, memory, comprehension and organization. Through engaging study methods, structured planning and mock exams, students can build effective strategies around how they learn best. Together, our tools help create more accessible, equitable and student-centred learning experiences.

Learn more at: pro-atgroup.com/

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The association promotes the colleges' pivotal role in strengthening the economy by producing graduates with the professional qualifications and expertise to succeed in rewarding careers. Colleges Ontario champions policy measures to strengthen the quality of programs available to students and implements provincewide marketing and communications campaigns to promote the full range of programs offered to students. For more information, visit CollegesOntario.org.

Learn more at: www.collegesontario.org/en



The Ontario Council on Articulation and Transfer (ONCAT) puts learners first by making it easier to navigate and succeed in Ontario's postsecondary system. ONCAT manages ONTransfer.ca, a trusted resource for exploring pathways and transfer options across colleges, universities, and Indigenous Institutes. As a convener and sector partner, ONCAT collaborates with institutions to advance learner mobility and recognition of prior and non-formal learning. We support pathway development and streamlined credit transfer, while fostering innovation through shared tools, project-based funding, research, and the exchange of best practices. Funded by the Government of Ontario, ONCAT is building a more seamless, student-centred postsecondary system.

Learn more at: oncat.ca/home



Pressbooks is a versatile digital publishing platform for creating, adapting, and sharing learning materials—from long-form digital books to modular, remixable resources for microcredentials. Used by 600+ educational institutions and 10,000+ authors, Pressbooks makes it easy to design and deliver interactive, accessible materials that work across a variety of learning contexts. With seamless LMS integration, custom-branded digital publishing spaces, and an easy-to-use interface, Pressbooks helps educators and organizations create timely, context-specific learning materials that help all learners thrive.

Learn more at: pressbooks.com/



TECHNOLOGY + EDUCATION SEMINAR + SHOWCASE™

TESS is based on two core principles – the importance of collaboration and honouring our shared successes. Since 2016, we've brought both together at TESS, eCampusOntario's annual flagship event.

Held in Toronto, TESS is where the digital learning community gathers to celebrate success, contribute ideas and co-create what's next. Hundreds of educators, administrators, librarians and instructional designers from across Ontario and North America come to TESS to experience a full and lively conference of thought-provoking plenaries and presentations, hands-on workshops and opportunities to meet with colleagues.

This year's theme, ***Human by Design***, explores how we can design digital futures that support learners on every level of their educational and professional journey.

Digital transformation in education centres on people, fostering adaptable and engaged learners. By prioritizing human values and benefits – accessibility, flexibility, affordability – that are unavailable through traditional methods alone, digital learning supports unique opportunities for growth and lifelong skills for collaborating in a tech-driven world. As learners gain confidence and essential abilities, they can contribute meaningfully to the communities where they learn, live and work.

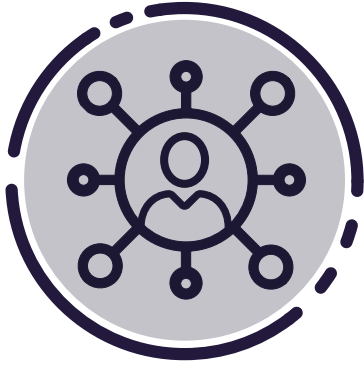
About eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. eCampusOntario leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

Land Acknowledgement

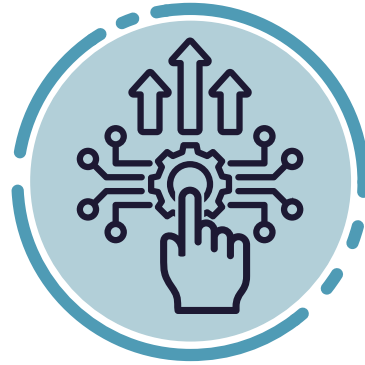
We acknowledge the land we are meeting on across Ontario. The eCampusOntario offices are located on the traditional territory of many nations including the Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples. We also acknowledge that land is covered by Treaty 13 with the Mississaugas of the Credit.

Conference Tracks



The Learner Experience

Delve into strategies for placing learners at the heart of digital initiatives, ensuring inclusive and engaging experiences for all.



Transformative Technology

Explore the latest advancements in technology-enabled education and how they are reshaping teaching and learning for the future.



Community Impact

Success stories on how digital learning can uplift learners and communities, inspiring positive futures and shared achievement.



Lifelong Learning and Adaptability

Discover ways technology is empowering learners to continually grow, adapt, and contribute meaningfully throughout their lives.

Keynotes



Dr. Kris Alexander

**Associate Professor of Educational Technology & Serious Game Design,
Toronto Metropolitan University; Director, Red Bull Gaming Hub**

Dr. Kris Alexander is a leading authority in video game design, educational technology integration, simulation & training and trauma-informed interactive media. As a tenured Associate Professor at Toronto Metropolitan University and Director of the Red Bull Gaming Hub, his work explores the synergy between immersive digital solutions and real-world problem-solving.

A central pillar of Dr. Alexander's research is Techquity (Technological Equity) an institutional framework focused on closing equity gaps through the use of accessible, high-impact technologies to ensure digital literacy is available to all, regardless of socioeconomic status.

His pedagogical approach, Targeted Pedagogy, blends AI-powered tools with gamified achievement systems to create precise, motivating learning environments. His work has garnered international recognition, including a TED Talk with over 1.8 million views and keynotes at global summits for companies like Contentful, Epic Games, LearnUpOn, and various workshops for the Toronto District School Board and Grand Erie District School Boards.

Beyond his work in public safety, he leads major simulations for industry standards, such as the ASHRAE HVAC Hero training simulator with the American Society of Heating, Refrigerating and Air-Conditioning Engineers by the merger in 1959 of American Society of Heating and Air-Conditioning Engineers, and oversees a "university-as-studio" model that generates licensable white-label frameworks for diverse professional applications.

Dr. Alexander continues to redefine the role of interactive media in education, storytelling, and national security, ensuring that digital tools are human-centric, inclusive, and ethically designed.



Carley McDougall

Owner at Wavelength Strategic Consulting and Leadership Coaching

Carley McDougall brings roots in both Canadian postsecondary education and Marketing and Communications to her work in leadership and strategy. Her path wound through sociology, criminal justice, marketing management, and the agency world before bringing her into higher education, shaping how she works: with strategic clarity and genuine care for the people she serves.

Over 8 years at Campus Manitoba, Carley grew from running communications and the Manitoba Open Education Initiative, which saved Manitoban students over \$6 million, into running the organization as a whole. In June 2026, she guided Campus Manitoba through its closure after 35 years, a process with no internal playbook, built in real time. Today, she runs Wavelength: Strategic Consulting and Leadership Coaching, helping organizations, including postsecondary institutions, thrive through a person- and heart-centred approach to leadership.

Keynotes



Dr. Nidhi Sachdeva

Chair, researchED Canada

Dr. Nidhi Sachdeva believes education should do more than deliver information. It should expand what people are capable of becoming.

She is deeply focused on one question: How can we design learning that works with the human mind rather than against it?

Nidhi holds a PhD in Curriculum and Pedagogy, specializing in educational technology, from the Ontario Institute for Studies in Education. She also holds graduate degrees in psychology and applied linguistics, giving her an interdisciplinary perspective on how people think, communicate, and learn.

As a teacher educator, researcher, and learning design expert, Nidhi brings together the science of learning and teaching, educational technology, and instructional design to create learning experiences that are clear, rigorous, inclusive, and deeply human. She teaches at OISE and is a professor at Academica University of Applied Sciences in Amsterdam, where she contributes to work focused on developing teacher expertise.

For more than eighteen years, Nidhi has worked across classrooms, universities, and online learning environments. Her doctoral research examined how evidence-informed microlearning can reduce overload, strengthen retention, and improve online learning.

Nidhi is Chair of researchED Canada and co-author of the forthcoming book *Becoming an Expert Teacher: Deliberate Practice for Effective Teaching*. She also co-authors *The Science of Learning* newsletter, translating educational research into practical ideas that sharpen instruction and strengthen learning.

At the heart of her work is a conviction: educational technology, including AI, should not replace human thinking. It should help us think, learn, and teach more effectively—and contribute to a future in which high-quality learning is not a privilege, but an equitable opportunity for every learner.”

Special Guests



David Wai

Deputy Minister of Colleges, Universities, Research Excellence and Security

David Wai became Deputy Minister of Colleges and, Universities, Research Excellence and Security in June 2023.

He was previously the Deputy Minister of Citizenship and Multiculturalism, a role he began in October 2021.

David has held a number of executive positions in the Ontario Public Service (OPS), including the Assistant Deputy Minister of Health, Social, Education and Children's Policy at Cabinet Office and the Assistant Deputy Minister of Financial Services Policy at the Ministry of Finance. He has also held senior positions in economic development, trade and pensions.

Prior to joining the OPS, David worked in management consulting. He holds a Chartered Financial Analyst (CFA) designation, is a Professional Engineer (P.Eng.) and holds degrees in Engineering Physics and Economics.



Apurva Ashok

Executive Director, The Rebus Foundation

Apurva Ashok is the Executive Director of The Rebus Foundation, a global non-profit and Canadian charity with a simple but powerful belief — that education has the potential to create better spaces for us all. At Rebus, Apurva and her team show up as a thought partner, learning provider, community builder, consultant, and cheerleader for educators doing meaningful work in classrooms, institutions, and beyond. Apurva is an accomplished leader and is recognized for her ability to inspire systemic change, build institutional capacity, and advance liberatory futures through vision, collaboration, and strategic action in education. She has over nine years of experience across open and higher education, academic publishing, professional development, community building, media, and social justice. Apurva guides individuals, teams, and systems to reimagine education for the public good.

Apurva's values-driven leadership is defined by her commitment to honest, open, human-centric practices, as well as her talent for empowering educators to grow their expertise and foster nurturing learning environments. She is a firm believer in the power of knowledge-sharing, critical thinking, clear communication, and cross-regional collaboration to drive positive change throughout higher education and beyond.

Apurva holds a Master of Publishing from Simon Fraser University and a BA (Honours) in Literature and Marketing from McGill University. She is the recipient of an Open Education Award for Excellence from Open Education Global, in recognition for her support and contributions to the field.

Special Guests



Terry Greene

Senior eLearning Designer, Trent Teaching Commons

Terry Greene is Senior eLearning Designer at Trent University, where he spends his days helping people make digital learning less robotic and more human. He holds a B.Ed. in Elementary Education from the University of Alberta and a M.Sc. in Instructional Design & Technology from the University of North Dakota. He's a longtime advocate for open pedagogy, creative experimentation, and technology that serves learning rather than the other way around. When he's not designing courses, he's probably talking about open pedagogy on his podcast, Gettin' Air: The Open Pedagogy Podcast on VoicEdRadio, and trying to find a way to sneak a little hip hop into the conversation. With a background in instructional design, open education, and digital pedagogy, Terry loves attempting to make some joyful learning possible in these spaces.



Robert Luke, Ph.D.

CEO, eCampusOntario

Dr. Luke is the CEO of eCampusOntario. His expertise is in human-centered knowledge media design and working at the intersections of education and information science to produce useful and useable technology to support education, health, and innovation systems.

He is the former Vice President, Research and Innovation at OCAD University, where he oversaw the strategic leadership and expansion of the university's research infrastructure and the development of academic business, innovation, and incubation initiatives. Prior to this he was Vice President, Research and Innovation at George Brown College, where he was responsible for initiating the College's applied research activity and scaling this to national prominence, including the College's Technology Access Centre and founding Tech-Access Canada.

In 2012, Dr. Luke was awarded the Queen Elizabeth II Diamond Jubilee Medal for his contributions to Canadian education and innovation. From 2016–2018, he served on the Council of Canadian Academies Expert Panel Review of the State of Science and Technology and the State of Industrial Research & Development in Canada. He was also a panelist in 2011-2012 on the Council of Canadian Academies Expert Panel Review of Science and Technology in Canada.

Dr. Luke obtained his Ph.D. at the University of Toronto. He earned a Master of Arts degree from Queen's University and a Bachelor of Arts degree from the University of Northern British Columbia.

Special Guests



Elder Whabagoon

Obishikokang, Lac Seul First Nation Treaty 3 Territory

Whabagoon is an Ojibwe elder and sits with the Loon Clan. She is a current member of Obishikokang – Lac Seul First Nation while residing in Toronto for the past 47 years. She is a Keeper of Sacred Pipes, speaker, land defender and water protector. Whabagoon is of Sapay lineage and is a Sixties Scoop survivor.

In April 2023, Elder Whabagoon was appointed First Peoples Leadership Advisor to the General Manager, Transportation Services, City of Toronto. A landmark engagement, this Indigenous advisory role is the first of its kind for the City.

In 2021-2022, Elder Whabagoon held the inaugural role of First Peoples Leadership Advisor to the Dean at the Daniels Faculty of Architecture, Landscape and Design at the University of Toronto. She initiated and curated “ambe magda” the first Indigenous mural at 1 Spadina Crescent, with Que Rock, honouring the 215 children found in unmarked graves at the residential school in Kamloops, British Columbia in May 2021.

Elder Whabagoon spends her summer months as the co-founder and Elder for the award-winning Nikibii Dawadinna Giigwag (NDG). In its eighth year, NDG is a culturally grounded Indigenous youth employment pathway to post-secondary programs focussed on landscape, architecture, and urban design. “Our youth need to connect with the land and water through spirit,” says Elder Whabagoon. “The program strengthens their cultural identity, gives a platform for their voice on environmental issues and guides them to envision their future role as caretakers of Mother Earth.”

In 2022, she was nominated for the BBVA Foundation’s Frontiers of Knowledge Award in the Music and Opera category for her ground-breaking collaboration with Tapestry Opera for the world premiere of the first Indigenous opera Shanawdithit. Elder Whabagoon is a recipient of a Lifetime Membership from the Canadian Society of Landscape Architects (CSLA), an honour also bestowed upon the Honourable Murray Sinclair and King Charles III (formerly Prince Charles), for her dedication to advancing the cause of landscape architecture through her advisory roles, mentorship, and advocacy for Indigenous youth.

Elder Whabagoon leads water ceremonies and water talks to hold space for those who want to learn about the power of ceremony, land, and water. She speaks, sings, and drums for special occasions across the City of Toronto. In her spare time, she enjoys writing, and reading.



TESS 2026

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Program

Conference Tracks

LE	The Learner Experience	TT	Transformative Technology	CI	Community Impact	LA	Lifelong Learning & Adaptability
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TIME	SESSION		
8:30 am – 9:00 am	Registration and Breakfast		
9:00 am – 9:45 am	Mainstage		
	Welcoming Remarks • Robert Luke, CEO, eCampusOntario • Elder Whabagoon, Obishikokang, Lac Seul First Nation Treaty 3 Territory • Terry Greene (Host), Senior eLearning Designer, Trent University		
9:45 am – 10:45 am	KEYNOTE Lights On: Human by Design Starts with the Science of Learning • Dr. Nidhi Sachdeva, Chair, researchED Canada		
10:45 am – 11:00 am	BREAK		
11:00 am – 11:30 am	Mainstage TT Human First, AI Second: A Human-Centred Framework for Ethical AI Use in Online Course Design and Delivery • Megan Pickard, Manager, Digital Learning Design and Innovation, University of Guelph • Melissa Montanari, Digital Learning Quality Assurance Specialist, University of Guelph • David Macdonald, Digital Learning Design Specialist, University of Guelph	Kitchener/Oakville LE Conception pédagogique augmentée : de la conception à l'apprentissage avec les technologies transformatrices et l'IA • Amanda Di Lullo, EAO, Chargée de projet, Consortium d'apprentissage virtuel de langue française de l'Ontario (CAVLFO) • Chantal Picard, EAO, Conseillère pédagogique, Consortium d'apprentissage virtuel de langue française de l'Ontario (CAVLFO)	Markham/Vaughan LE WORKSHOP U Design Learning: Connecting Accessibility, Pedagogy, and Technology Through Three Approaches to Universal Design for Learning • Samantha Chang, Team Lead, Pedagogy and Educational Technologies, University of Toronto • Cristina D'Amico, Educational Developer, University of Toronto • Michal Kasprzak, Team Lead, Educational Development, University of Toronto • Michelle Smith, Learning Innovation Specialist, York University
11:30 am – 11:40 am	BREAK		
11:40 am – 12:10 pm	Mainstage LE Learners at the Table: Designing for What Comes Next • Grushenka Ramhota, eLearning Technology Team Lead, Western University • Deanna Grogan, eLearning Technology Team Lead, Western University	Kitchener/Oakville Extending Humanism Online: Aligning Mission, Vision, and Online Course Design in an In-Person Graduate Health Program • Molly Orouke, Director of Curriculum, Associate Faculty, Western University of Health Sciences - Northwest	
12:10 pm – 1:10 pm	LUNCH		

TIME	SESSION		
1:10 pm – 1:40 pm	Mainstage LA	Kitchener/Oakville	Markham/Vaughan
	People Before Platforms: How Strong Partnerships Create Better Digital Learning • Andrea Tavares, Instructional Designer, Oshki-Pimache-O-Win: The Wenjack Education Institute • Carmen Wehrstedt, Special Projects Coordinator and Instructional Designer, Oshki-Pimache-O-Win: The Wenjack Education Institute	Experimentation Studio: A facilitated space for EdTech partners and members where attendees can test new technology and explore how it can be used in teaching, learning, and student support.	WORKSHOP: eCampusOntario Workshop Details Coming Soon
1:40 pm – 1:50 pm	BREAK		
1:50 pm – 2:20 pm	Mainstage TT	Kitchener/Oakville	
	Leveraging Digital Infrastructure to Foster Equity and Trust in Collaborative Spaces • Iris Epstein, Associate Professor, York University • Sabine Fernandes, PhD student, York University • Melanie Baljko, PhD, Associate Professor, Electrical Engineering & Computer Science at The Lassonde School of Engineering. York University • Erika Katzman, PhD, Associate Professor, King College	Experimentation Studio: A facilitated space for EdTech partners and members where attendees can test new technology and explore how it can be used in teaching, learning, and student support.	
2:20 pm – 2:30 pm	BREAK		

TIME	SESSION		
2:30 pm – 3:00 pm	Mainstage	Kitchener/Oakville	Markham/Vaughan
	eCampusOntario Presentation Details Coming Soon	Experimentation Studio: A facilitated space for EdTech partners and members where attendees can test new technology and explore how it can be used in teaching, learning, and student support.	WORKSHOP Make It Interactive: Turn Your Content into Practice for the Real World In this hands-on session, learn how to turn existing materials & ideas into complete interactive experiences using Affinity’s new authoring experience. Bring a laptop and a topic you teach, and leave with a working learning experience for your learners.
3:00 pm – 3:10 pm	BREAK		
3:10 pm – 3:40 pm	Mainstage	Kitchener/Oakville	
	A Competency Framework for Open Education Practitioners • Josie Gray, BCcampus, Interim Director, Open Education	Experimentation Studio: A facilitated space for EdTech partners and members where attendees can test new technology and explore how it can be used in teaching, learning, and student support.	
3:40 pm – 3:45 pm	Break		
3:45 pm – 4:40 pm	Mainstage		
	Programming Coming Soon		
4:40 pm – 4:45 pm	Closing Reflections & Day Two Preview		
4:45 pm – 6:00 pm	Networking Social		

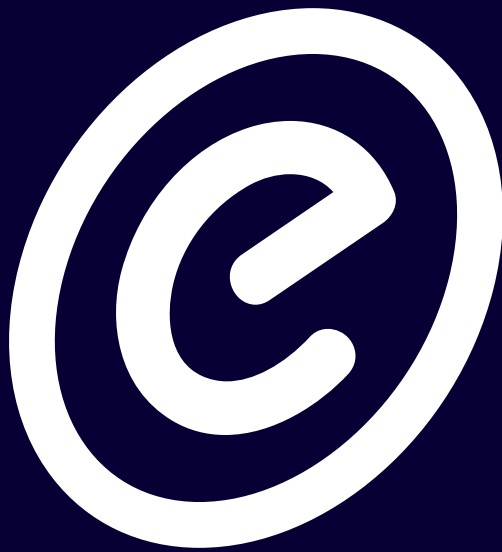
Conference Tracks

LE	The Learner Experience	TT	Transformative Technology	CI	Community Impact	LA	Lifelong Learning & Adaptability
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Time	Session		
9:00 am – 9:30 am	Registration and Breakfast		
9:30 am – 10:00 am	Mainstage		
	Welcoming Remarks - Deputy Minister David Wai, Ministry of Colleges, Universities, Research Excellence and Security - Terry Greene (Host), Senior eLearning Designer, Trent University		
10:00 am – 11:00 am	KEYNOTE Start with the Human: How Game Design Principles Create Digital Learning Experiences That Stick Dr. Kris Alexander, Associate Professor of Educational Technology & Serious Game Design, Toronto Metropolitan University; Director, Red Bull Gaming Hub		
11:00 am – 11:15 am	Break		
11:15 am – 11:45 am	Mainstage LE	Markham/Vaughan CI LA	Kitchener/Oakville CI LA
	Reframing for Skill Transfer: A Learner-Centered Model for Work-Integrated Learning - Evana Delay, Lead, Work-Integrated Learning Course Management, University of Waterloo - Robin Andrade, Educational Developer, Work-Integrated Learning, University of Waterloo - Danielle Vander Wekken, Instructional Digital Media Developer, University of Waterloo	Savoirs autochtones et intelligence artificielle : concevoir une éducation systémique à la durabilité centrée sur l'humain Dieu Le Grace Mbiatcha, Doctorant, Université d'Ottawa	CAMPFIRE: Deepening Connection: Redefining Learner & Educator Success - Apurva Ashok, Executive Director at Rebus Foundation - Lutfiyya Dhalla, Events Manager, eCampusOntario
11:45 am – 12:00 pm	Break		
12:00 pm – 12:30 pm	Mainstage CI LA	Markham/Vaughan LA	
	Empowering Communities Through Digital Learning Miranda Mckenzie, Instructional Designer, Laurentian University	From Signals to Skills: Continuing Education and the Future of AI Competencies - John Lewis, Academic Content Specialist, University of Toronto School of Continuing Studies - Samantha Stevens-Hall, Learning Solutions Designer, University of Toronto School of Continuing Studies	

Time	Session		
12:30 pm – 1:30 pm	Lunch		
1:30 pm – 2:00 pm	Mainstage	Markham/Vaughan TT	Kitchener/Oakville LE TT CI LA
	Programming Coming Soon	Designing the Next Generation of Digital Learning: Shared Resources, Stronger Learning • Sherif Elbarrad, Professor of Accounting, Concordia University of Edmonton	WORKSHOP The Human Skills AI Cannot Replace: Designing Micro-credentials for Human-AI Accountability in Regulated Professions • Josephine Yam, JD, LLM, MA Phil (AI Ethics); CEO & Co-Founder, Skills4Good AI
2:00 pm – 2:10 pm	Break		
2:10 pm – 2:40 pm	Mainstage	Markham/Vaughan LA	
	eCampusOntario Presentation (FR) Details Coming Soon	Upskilling in Applied AI: Personalized and authentic learning for a VUCA world • Erin Jobidon, Sr. Manager, WIL Curriculum, University of Waterloo • Danielle Vander Wekken, Instructional Digital Media Developer, University of Waterloo • Abhay Chopra, Instructional Digital Media Developer, University of Waterloo	
2:40 pm – 2:50 pm	Break		
2:50 pm – 3:20 pm	Mainstage	Markham/Vaughan LE TT	Kitchener/Oakville LE TT
	Skills First: What We Learned Building a Micro-credential Platform That Starts with What Learners Can Do • Amanda Coolidge, VP Strategic Engagement and Growth, Pressbooks • Michelle Weremczuk, UX/UI Designer, Pressbooks	Creating an AI Tutor Hub for a High Failure Rate Course • John Rose, Simulation and Immersive Learning Technologist, Lambton College	De professeur à catalyseur : la posture enseignante en pleine mutation // From Teacher to Catalyst: The Evolving Role of the Educator • Antonio Hilario, Coordonnateur et professeur, Programme Design graphique, La Cité
3:20 pm – 3:30 pm	Break		

Time	Session
3:30 pm – 4:30 pm	Mainstage
	KEYNOTE & FIRESIDE CHAT Human by Design, Step by Step • Carley McDougall, Owner at Wavelength Strategic Consulting and Leadership Coaching Moderator: • Robert Luke, CEO, eCampusOntario
4:30 pm – 4:45 pm	Closing Remarks & Farewell



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