



TECHNOLOGY + EDUCATION
SEMINAR + SHOWCASE



TESS 2025

Reinventing Education for a **Resilient Future**

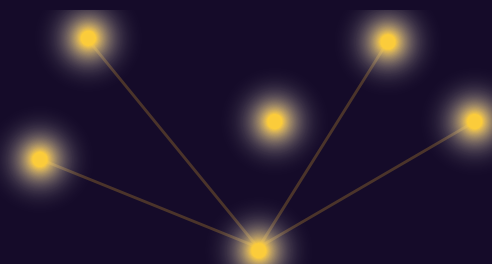
November 11 – 12, 2025 | The Quay Toronto

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Based at Toronto Metropolitan University (TMU), Magnet is Canada's only Digital Community Workforce System. Magnet connects labour market supply and demand to support the vision of an effective and well-coordinated employment and training system in partnership with a community of government, employment, industry, and enterprise organizations. Magnet's innovative approach brings together various technologies, creating a dynamic and ever-evolving digital solution that inclusively connects organizations and businesses with talent and abundant opportunities.

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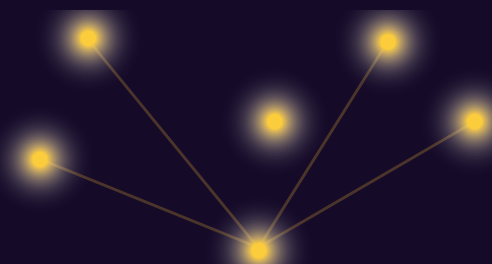
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The Commonwealth of Learning (COL) is the world's only intergovernmental organisation solely concerned with the promotion and development of distance education and open learning. Hosted by the Government of Canada with headquarters in Vancouver, British Columbia and with a base in New Delhi, India, COL works in partnership with the 56 Nations of the Commonwealth in the use of innovation in open education to increase equity.

Visit <https://col.org> for more information about our work and explore our current open education thinking at <https://oasis.col.org>

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Indigenous Institutes Consortium

The Indigenous Institutes Consortium (IIC) represents the collective and collaborative efforts of its seven Indigenous-owned and operated post-secondary education, training, and lifelong learning institutions across Ontario. Since 1994, the IIC has been providing support to Indigenous Institutes, raising awareness, and profiles of its Member Indigenous institutions, learners, and communities. Indigenous Institutes are deeply committed to preserving and strengthening Indigenous languages, traditions, and culture, and play essential roles in the promotion of cultural learning, language acquisition, and building a strong local workforce.

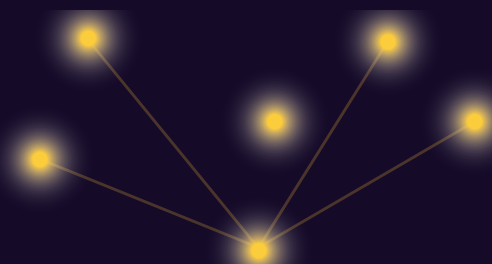
Learn more at: www.iicontario.ca



QuadC is an AI-powered student success platform that enhances engagement and retention across post-secondary institutions. It integrates tutoring, mentoring, advising, counseling, and early alert tools within a unified system featuring seamless scheduling, robust analytics, and LMS/SIS integrations. Designed for educators, instructional designers, librarians, and administrators, QuadC supports personalized learning pathways and data-informed student success strategies across Ontario and beyond.

Learn more at: www.quadc.io

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Learnful is an Ontario-based education technology team creating custom software solutions for teaching, learning, and research. Our newest platform, Axiom AI, enables educators to build AI assistants from their course materials, supporting student engagement, collaboration, and analytics. Based in Waterloo since 2021, we have built and supported tools you know and love, including H5P Studio. We partner with institutions to deliver secure, adaptable solutions that can be deployed locally within their own networks, helping educators and learners benefit from innovative technology without sacrificing privacy or control.

Learn more at: learnful.io

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QReserve is a Hamilton based company that provides organizations with powerful enterprise-grade scheduling and resource management software. We help thousands of people around the globe access the facilities, services, equipment, and spaces they need with smart calendars and workflow solutions.

QReserve was founded in 2014 to tackle the complex scheduling needs of scientific research facilities. Since then, we have grown into a robust platform used across diverse industries. From universities and hospitals, to research labs and coworking spaces, our solutions adapt to your environment and scale with your growth!

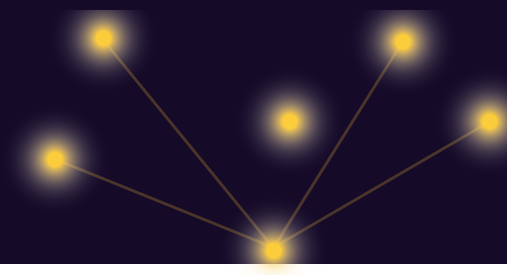
Learn more at: get.qreserve.com/higher-education



The Ontario Council on Articulation and Transfer (ONCAT) puts learners first by making it easier to navigate and succeed in Ontario's postsecondary system. ONCAT manages ONTransfer.ca, a trusted resource for exploring pathways and transfer options across colleges, universities, and Indigenous Institutes. As a convener and sector partner, ONCAT collaborates with institutions to advance learner mobility and recognition of prior and non-formal learning. We support pathway development and streamlined credit transfer, while fostering innovation through shared tools, project-based funding, research, and the exchange of best practices. Funded by the Government of Ontario, ONCAT is building a more seamless, student-centred postsecondary system.

Learn more at: oncat.ca

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Silver Sponsor



Riipen, the leading work-based learning platform and ecosystem, connects educators, students, and employers to deliver real-world, career-aligned experiences. With a mission to eliminate underemployment, Riipen supports scalable, accessible, and equitable pathways to career readiness through curricular and co-curricular projects. To date, Riipen has enabled more than 18.4 million learning hours through 272,000+ learning experiences across 700+ academic institutions and over 44,000 employers.

Learn more at: www.riipen.com/educators

Bronze Sponsor



Colleges Ontario is the advocacy organization for the province's 24 public colleges. The organization advances policies and awareness campaigns to ensure Ontario produces the highly skilled workforce that is essential to Ontario's prosperity.

Learn more at: CollegesOntario.org



Welcome to eCampusOntario's

Technology and Education Seminar and Showcase (TESS)

Reinventing Education for a Resilient Future

Postsecondary education in Canada is at a critical inflection point, with significant global and domestic changes requiring the redefinition of our approach to teaching and learning. This necessity offers educators not only a challenge, but an unparalleled opportunity to reinvent pedagogies that better support learner success. TESS 2025 will explore these opportunities for innovative practical solutions that provide educators, institutions and learners with the tools they need to thrive in a transitional future.

The Technology and Education Seminar and Showcase (TESS) Conference has been eCampusOntario's annual flagship event since 2016.

About eCampusOntario

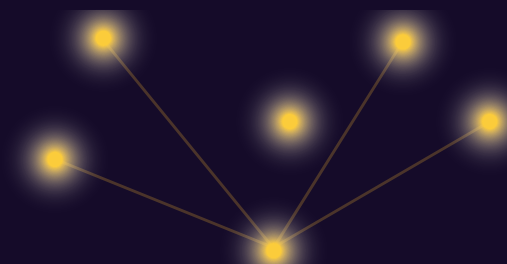
eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. eCampusOntario leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

Land Acknowledgement

We acknowledge the land we are meeting on across Ontario. The eCampusOntario offices are located on the traditional territory of many nations including the Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples. We also acknowledge that land is covered by Treaty 13 with the Mississaugas of the Credit.



// Conference Tracks



Sessions will focus on five guiding themes that are vital to thrive in a transitional future.



The Learner Experience



Emerging Technology



The Resilient Workforce



Innovations in Teaching and Learning



Partnerships and Policies

Session Types

- **Workshops** – Interactive collaborative learning session focused on learning a particular skill or technique
- **Panel Discussion** – Panelists and one moderator speak to a specific topic impacting the sector today
- **Presentations** – A presentation and Q&A
- **Symposium** – A short presentation on a specific topic. Three of these sessions will be grouped together by topic. There will be a collaborative Q&A
- **Campfire Session** – An open, collaborative conversation where participants share ideas, experiences and spark new approaches for their practice.

// Featured Presenters:

Keynotes



Danielle Goldfarb

Senior Fellow, Munk School of Global Affairs and Public Policy and Centre for International Governance Innovation

Danielle Goldfarb is an advisor and expert on the digital economy, real-time data, trade, and public policy. Danielle's TEDx talk, "The Smartest Way to Predict the Future", is on using new technologies to expand data coverage and improve prediction. She is a senior fellow at the Centre for International Governance Innovation and the Munk School of Global Affairs and Public Policy and a distinguished fellow at the Asia Pacific Foundation of Canada. Danielle is a co-author of the 2025 International AI Safety Report, co-director of the Canadian AI Adoption Initiative and the author of Digital Data and Advanced AI for Richer Global Intelligence. Danielle was previously strategic advisor on public policy to Mila-Quebec Artificial Intelligence Institute, a global fellow at the Wilson Center Canada Institute, VP and research director at Real-Time Interactive Worldwide Intelligence, and led research programs at the C.D. Howe Institute and the Conference Board of Canada. Danielle holds a Master of Philosophy in international relations from the University of Cambridge and a Bachelor of Commerce in honours economics from McGill University.



Dr. Andre De Freitas

AI Architect & Education Strategist, EdVisingU

Dr. Andre De Freitas is a pioneering education strategist, AI architect, and professor dedicated to transforming the way institutions and learners engage with knowledge. As the founder and CEO of EdVisingU, he leads innovative projects that integrate artificial intelligence into higher education, focusing on AI-powered learning ecosystems, micro-credential programs, and equity-driven student services.

Host



Darian Kovacs

Author, Founder, Speaker, Jelly Academy

Darian is the Métis founder of Vancouver based PR, digital ads & SEO company Jelly Digital Marketing & PR and digital literacy and marketing school, Jelly Academy and a partner with the Spark Agency Group collective. He is the host of the podcast Métis Speaker Series and loves doing workshops. He volunteers on the board of the Digital Marketing Sector Council, ISET National Gathering, NPower Canada and his local Metis charter community – Waceya.

He is the editor of IndigenousSME Magazine and freelances with publications like BCBusiness, Future Economy, Globe & Mail, Forbes and Entrepreneur magazine. His recent book Marketing Mentors features interviews with Seth Godin, Guy Kawasaki and marketing leads from LEGO, Lululemon and Starbucks. Most recently he helped launch an Indigenous language in the Roblox ecosystem for K-12 learners. Darian lives in Fort Langley, BC with his wife and four children and likes to mountain bike, sauna, swim, grow dahlias and watercolour and read YA novels in his free time.

// Featured Presenters:

Special Guest



Ogimaa Kwe (Chief) Claire Sault

Mississaugas of the Credit First Nation

Claire Sault was elected Chief on December 9, 2023, and served on the Mississaugas of the Credit Council through a bi-election since October 22, 2022. She formerly worked as the CEO of Northwind Business Development, a company wholly owned by Caldwell First Nation. Prior, Chief Sault served as the CEO for Kettle & Stony Point First Nation Administration with a large staff. During the Covid pandemic, Ms. Sault worked in a consulting capacity and prior to that, served as CEO of Noozhoo Nokiyan Limited Partnership owned by the Mississaugas of Scugog Island First Nation. She was the President of a non-profit in California called Divine Choices and Vice President and Director of Human Resources for a large public company and its subsidiary called First American Trust. Both, in the United States.

She was born and raised on the Mississaugas of the Credit First Nation with deep roots and strong ties to her mother's First Nation (Six Nations) as well.

After returning to Canada, she functioned in various consultative capacities including working with a First Nation in Saskatchewan. Prior to moving to the United States though, she gained experience within various Aboriginal agencies, including tourism, addictions treatment, First Nation governments and various service organizations. As President of a non-profit and services company, from 2007 through 2013; she travelled extensively promoting the mission and cause of child sexual abuse prevention through public speaking engagements, social media, and TV commercials.

She's also an author and co-author of various papers, teaching materials and a book called "The Lie That Binds". Ms. Sault received a master's degree in business administration from Simon Fraser University with her focus on Aboriginal Business and Leadership.

Her background provides a broad expertise in business and financial management and more importantly, an understanding of the Indigenous way of life.

Ms. Sault is the second youngest of a large family and resides on the Mississaugas of the Credit First Nation.

// Featured Presenters:

Special Guest



Dr. Lynn Wells

President and Vice-Chancellor, Laurentian University

Dr. Lynn Wells is a Canadian scholar, teacher and university leader, with nearly 20 years of experience in senior academic leadership positions. In April 2024, Dr. Wells became the 12th President and Vice-Chancellor of Laurentian University, located in Sudbury, Ontario, Canada. Prior to her recent appointment, Dr. Wells served as Provost and Vice-President Academic at Brock University from 2020 to 2023, where she also held a concurrent appointment as Interim President and Vice-Chancellor for fifteen months. Prior to 2020, she was the inaugural Associate Vice-President, Students and Teaching at MacEwan University in Edmonton and held senior positions at the University of

Regina, including Acting Dean of the Faculty of Arts and Associate Vice-President Academic. For seven years, Dr. Wells worked directly with Indigenous people and communities through her service as Vice-President Academic and Special Advisor to the President at First Nations University of Canada. As a leader, Dr. Wells has demonstrated her commitment to key issues such as national reconciliation, equity, diversity, inclusion, and accessibility. Dr. Wells is a respected scholar in her field of Contemporary British Fiction, having published two books and numerous articles. She holds a Master's in English and a B.A. Honours (summa cum laude) in English and French Studies from York University, along with a PhD in English from Western University. As a professor, she held tenured roles for 20 years at Brock, MacEwan, FNUUniv, and the University of Regina. Despite her busy administrative career, she has continued her passion for scholarship, actively teaching and publishing peer-reviewed work and presenting at academic conferences in Canada and England. She is a highly regarded scholar, having authored multiple articles on contemporary British fiction as well two books, the most recent of which is on the prominent writer Ian McEwan, on whom she is an internationally recognized expert.

// Featured Presenters:

Special Guests



Rebecca Jamieson

President and CEO, Six Nations Polytechnic

Rebecca Jamieson, Tuscarora Nation, Eel Clan, is the President-CEO Six Nations Polytechnic. Rebecca is a distinguished and recognized leader in Indigenous education in Ontario and Canada, and an influential champion for the preservation of Indigenous languages. As CEO and President of Six Nations Polytechnic since 2009, she has had a transformational impact on her institution, her community and on post-secondary education in Ontario. Rebecca has been involved at all levels of First Nations education in a wide range of roles including teaching, counselling, policy, curriculum and institutional research and development.

Rebecca holds an undergraduate degree in psychology and philosophy from Wilfrid Laurier University and a Master of Education from the University of Toronto. Rebecca is a member of the College of Teachers and holds Supervisory Officers Qualifications. She is trained in mediation and alternative dispute resolution and is a Graduate of the Carver Institute, Policy Governance.

Rebecca serves as Chair of the Indigenous Institutes Consortium (Ontario), the National Association of Indigenous Institutes and the Six Nations Language Commission. She is a board member of National Indigenous Accreditation Board, the World Indigenous Nations Higher Education Consortium Board of Accreditation and CICan (Colleges and Institutes Canada). Acknowledgements of Rebecca's contributions include honorary doctorates from Western University and Laurier University, Honorary Applied Degree from Niagara College, Six Nations Community Treasure, Dreamcatcher Foundation Education Award, David Baxter Memorial for Outstanding Individual Achievement, Order of Ontario and the Order of Canada.



Dr. Ann Marie Vaughan

President and CEO, Humber Polytechnic

Dr. Ann Marie Vaughan is a distinguished senior executive with more than 30 years of leadership experience in higher education. She currently serves as President and CEO of Humber Polytechnic and is the first woman to hold this role. Prior to this, Dr. Vaughan was President and CEO of Loyalist College and the College of the North Atlantic.

Throughout her career, Dr. Vaughan has championed innovation in the evolving energy sector and has a proven track record of supporting talent development, applied research, and technological advancement. A passionate advocate for expanding access to

education as a catalyst for social and economic development, she serves as Chair of the eCampus Ontario Board of Directors and of Colleges Ontario's Committee of Presidents. Dr. Vaughan is also the Ontario Representative on the Colleges and Institutes Canada Board of Directors and a Board Member of Skills Ontario. She previously served as Honorary Colonel with the Royal Canadian Air Force, 426 Training Squadron.

Dr. Vaughan began her career in student leadership, sparking a lifelong commitment to transforming lives through learning. She holds a Bachelor of Arts and Bachelor of Education from Memorial University, a Master of Arts in Higher Education from the University of British Columbia, and a Doctorate in Higher Education Leadership from the University of Calgary.

// Featured Presentations:

Keynotes

Tuesday November 11, 2025 | 10:00 am – 11:00 am

Student Panel: Shaping the Future of AI in Education

Join us for an insightful and engaging student panel that explores the intersections of artificial intelligence, empowerment, and educational innovation. Moderated by EdVisingU CEO Dr. Andre De Freitas, this panel brings together student voices to discuss the evolving landscape of higher education in the digital era. Panelists will share personal narratives, challenges overcome, and the transformative power of AI as both a tool and a catalyst for growth. From reimagining traditional classrooms and fostering academic honesty to ensuring equitable access and participation in AI policymaking, the conversation will highlight how students are not just adapting to change but actively shaping the future of learning. This event offers a unique opportunity to learn from the next generation of leaders, discover strategies for success, and connect with a community committed to growth, achievement, and the responsible integration of technology in education.

Moderator:

- **Dr. Andre De Freitas**,
AI Architect & Education
Strategist, EdVisingU

Student Panel:

- **Aidan D'Souza**,
Seneca Polytechnic
- **Syed Abdul Hafeez**,
York University
- **Natasha Davey**,
Mohawk College
- **Aidan Beardslee**,
Arizona State University

Wednesday November 12, 2025 | 10:00 am – 10:45 am

The Next Generation of Public Interest Intelligence: Using New Tools to Confront the AI, Data, and Trade Shocks

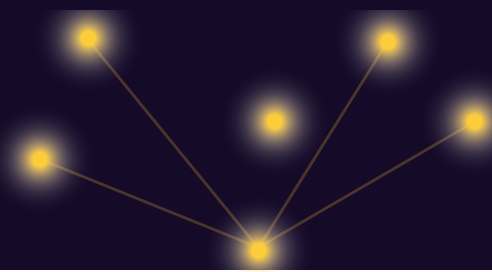
Students, educators, and leaders across Canada are grappling with many shocks at once. The ubiquitous use of ChatGPT is raising deep concerns for educators and students including those about to enter the work force. The trade and tariff whiplash under Trump 2.0 has created major uncertainty and forced Canadians to reconsider long-held assumptions. Add to this list many other shocks including the climate crisis, a massive geopolitical recalibration, and a purge of evidence and government data not only in China and Russia but also in the United States.

This moment of overlapping shocks is also one of opportunity. The stunning advances in AI now available to anyone—including non-experts—combined with the world's largest dataset ever provides an opportunity to create the next generation of public interest intelligence. We have the tools to create a much deeper and richer understanding of the world and to better zero in on solutions.

This talk explores both these risks and the new possibilities, using real-world examples and classroom experiments. These include using AI, sensors, and satellite images to monitor the Arctic as the US stops collecting key weather data and using digital tools and AI to anticipate and reroute trade disruptions as Canada can no longer count on free trade. The talk also asks how educators can prepare students not only to use these tools but to challenge them and use them to advance the greater public good, by drawing on experiments in which students deliberately mislead generative AI or where they successfully use it to expand what is possible beyond traditional policy and research. The goal is to consider the step change now possible to advance the public interest in the face of major disruption.

- **Danielle Goldfarb**, Senior
Fellow, Munk School of
Global Affairs and Public
Policy and Centre for
International Governance
Innovation

// Featured Presentations:



Tuesday November 11, 2025 | 3:40 pm – 4:40 pm

Sustaining Canadian Content in Postsecondary Education with Collaborative Innovation

Canadian postsecondary education faces financial pressures from shifts in international enrollment, funding models, and technology, along with rising costs and economic uncertainty. Open Educational Resources (OER) offer affordable, accessible learning materials developed in Canada, improving access, satisfaction, and completion rates.

Members of the Canadian Coalition for Affordable Learning (CCAL) will discuss digital OER innovation through interprovincial collaboration. The panel will highlight efforts to create a national discovery system, allowing learners to easily find and use Canadian OER, and share steps taken to align services and supports for student success.

- **Clint Lalonde**, Interim Executive Director, BCcampus
- **Robert Luke**, eCampusOntario, CEO
- **Carley McDougall**, Executive Director, Campus Manitoba
- **Alexandra Marcaccio**, Atlantic OER Lead at the Council of Atlantic Academic Libraries

Moderator

- **Amanda Coolidge**, Principal, Coolidge Collaborative, Inc.

Wednesday November 12, 2025 | 12:55 pm – 1:25 pm

Campfire Session Everyone at the Table: A Community Conversation on Belonging and Inclusion

How do we ensure every learner — feels a genuine sense of belonging in the education experience? In a time of shifting educational landscapes and growing diversity, how do we move beyond buzzwords to build real community, foster connection, and make space for every voice?

This campfire session is an open, collaborative conversation — not a presentation. Together, we'll explore the challenges and opportunities of cultivating inclusive, equitable, and connected learning environments. We'll center questions around belonging, isolation, identity, and how educational experiences can be spaces where all learners thrive. Whether you're an educator, faculty member, learner, leader, or support staff, your perspective matters.

Expect meaningful dialogue, shared stories, and practical insights.

Bring your experiences, your challenges, and your curiosity.
This is a shared space for all of us, to learn together.

- **Apurva Ashok**, Executive Director, The Rebus Foundation
- **Lutfiyya Dhalla**, Event Manager, eCampusOntario



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// Program

Time	Session		
1:30 pm – 2:00 pm	Mainstage IT	Markham/Vaughan ET PP	Kitchener/Oakville ET
	Embedding Cultural Competencies: Guiding Cross-Campus Collaboration • Lisa Dietrich B.A. (Hons.), M.Ed, Six Nations Polytechnic, Unit Manager, Centre for Teaching and Learning • Samantha Doolittle, Six Nations Polytechnic, Human Resource Manager	From Outcomes to Insights: Leveraging AI to Evolve Vocational Learning Outcomes in Ontario • Sylvie Mainville, Ontario College Quality Assurance Service, QA Manager • Dr. Karen Belfer, Ontario College, Quality Assurance Service, Executive Director	WORKSHOP: Building Resilient, Inclusive Classrooms: UDL and AI-Driven Research with NotebookLM • Dr. Jordanne Christie, Faculty Member, Canadore College • Alex Davis, Teaching and Learning Specialist, Canadore College
2:00 pm – 2:10 pm	Break		
2:10 pm – 2:40 pm	Mainstage ET IT	Markham/Vaughan LE IT	
	Le Studio d'expérimentation : une démarche méta-pédagogique pour former aux technologies éducatives • Katy Junca, Campus numérique Québec, Chargée de projet	Integrating Indigenous Community Based Educational Technology • Gregory Wilson, Ed. D., OCT, Academic Associate, Ontario Tech University	
2:40 pm – 2:50 pm	Break		
2:50 pm – 3:30 pm	Mainstage ET IT	Markham/Vaughan LE IT	Kitchener/Oakville LE IT
	Beyond the Internship: A New Model for Work-Integrated Learning • Melanie Belore, Executive Director, Experiential Learning, York University • Darren Johnson, Associate Dean — Lawrence Kinlin School of Business, Fanshawe College • Don Eldridge, Program Manager, Collaborative Sector Engagement, eCampusOntario Moderator: • Caroline Konrad, VP of Canadian Ecosystem, Riipen	WORKSHOP: Raising Our Voices - Podcast as Opportunity to Elevate Individual Voices • Terry Greene, Senior eLearning Designer, Trent University • Dr. Jess Mitchell, Senior Manager, Research + Design, OCAD University	SYMPOSIUM: Digital Storytellers: Engaging Students as Webinar Creators and Communicators • Martina Steiner, Assistant Professor, Teaching Stream, University of Toronto A Roadmap for Instilling the Ethical Use of AI in a Modern Day Education Program • Dr. Ziad Kobti, School of Computer Science, Director, University of Windsor Using Virtual Reality to Build Conflict Resolution Skills in Master of Nursing Students • Dr. Heather Thomson, Director, Undergraduate Nursing Program & Assistant Professor, Teaching Stream, University of Toronto • Dr. Lisa Cranley, RN PhD, Associate Professor, Lawrence Bloomberg Faculty of Nursing, University of Toronto
3:30 pm – 3:40 pm	Break		

Time	Session		
3:40 pm – 4:40 pm	Mainstage PP IT	Markham/Vaughan ET LE	Kitchener/Oakville
	Sustaining Canadian Content in Postsecondary Education with Collaborative Innovation • Clint Lalonde, Interim Executive Director, BCcampus • Robert Luke, eCampusOntario, CEO • Carley McDougall, Executive Director, Campus Manitoba • Alexandra Marcaccio, Atlantic OER Lead at the Council of Atlantic Academic Libraries Moderator • Amanda Coolidge, Principal, Coolidge Collaborative, Inc.	Scaling Learner Centered Design: Utilizing Rapid Authoring Tools in Postsecondary Course Development • Tiffany Khadim, Instructional Developer, Humber Polytechnic • Andrew Gryfe, Instructional Designer, Humber Polytechnic • Catherine Ramkhalawan, Instructional Developer, Humber Polytechnic 4:05 pm – 4:15 pm Break New Priorities and Rapidly Changing Needs: The Case of Educational Technology Courses in Canadian Teacher Education Programs • Dr. Mohammed Estaiteyeh, Brock University, Assistant Professor	WORKSHOP: The Education Thing from the Future Card Game, AI Edition • Iris Elliott, Research and Foresight Associate, eCampusOntario • Graeme Cannon, Research and Foresight Associate, eCampusOntario • Elisa Arnold, Research and Foresight Associate
	4:40 pm – 4:45 pm		
4:45 pm – 6:15 pm	Networking Social		

Conference Tracks

ET	Emerging Technology	LE	The Learner Experience	IT	Innovation in Teaching and Learning	RW	The Resilient Workforce	PP	Partnerships and Policies
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Time	Session		
	Mainstage		
9:40 am – 10:00 am	Welcoming Remarks Darian Kovacs, Author, Founder, Speaker, Jelly Academy Robert Luke, CEO, eCampusOntario		
10:00 am – 10:45 am	Keynote: The Next Generation of Public Interest Intelligence: Using New Tools to Confront the AI, Data, and Trade Shocks Danielle Goldfarb , Senior Fellow, Munk School of Global Affairs and Public Policy and Centre for International Governance Innovation		
10:45 am – 10:55 am	Break		
10:55 am – 11:25 am	Mainstage IT	Markham/Vaughan LE IT	Kitchener/Oakville LE
	Teaching Tomorrows Digital Health Leaders: Integrating Health Informatics into Post-Secondary Education Dhara Desai, Professor, George Brown College, Esther Shalini Rajasekaran, Professor, George Brown College	Enhancing Accessibility in Online Learning Environments: Companion Guides and Screen-Reader Accessible Modules Rachel Burger, Educational Developer and Instructional Designer, Queen's Health Sciences Reginald Hodge, Sr. Education and User Experience (UX) Designer, Queen's University Health Sciences Samual Rajaratnam, Educational Technology Assistant, Queen's University Health Sciences	WORKSHOP: Learning in Full Circle: Honouring Relationality in Education Dr. Tewathaha:kwa Jennifer Maracle, Executive Director, Indigenous Engagement and Applied Research, Loyalist College of Applied Arts and Technology
11:25 am – 11:35 am	Break		
11:35 am – 12:05 pm	Mainstage ET	Markham/Vaughan LE IT	
	The PathwAI to Learner Success: Using AI to Evaluate Learning Outcomes and Advance Credit Mobility Leah Bernardo-Ciddio, Services Manager, Ontario Council for Articulation and Transfer (ONCAT) Kaylin Kainulainen, Research Associate, Lakehead University	Apprentissage expérientiel par l'innovation - Projet « L'Unicité au fil des pages » Pascale Reed Lang, Professeure, Collège La Cité Judith Deslauriers, Professeure, Collège La Cité	

Time	Session		
12:05 pm – 12:55 pm	Lunch		
12:55 pm – 1:25 pm	Mainstage LE IT Changing Learning Environments Through HyFlex and Brightspace Adoption: A Wholistic Approach to Serving Indigenous Learners • Andrea Tavares, Instructional Designer, Oshki-Pimache-O-Win: The Wenjack Education Institute • Carmen Wehrstedt, Special Project Coordinator and Instructional Designer, Oshki-Pimache-O-Win: The Wenjack Education Institute	Markham/Vaughan CAMPFIRE SESSION Everyone at the Table: A Community Conversation on Belonging and Inclusion • Apurva Ashok, Executive Director, The Rebus Foundation • Lutfiyya Dhalla, Event Manager, eCampusOntario	Kitchener/Oakville ET WORKSHOP: Empowering Educators with AI: Practical Tools and Ethical Practices for the Future of Learning <i>*Please bring a laptop for this workshop*</i> Kate Agar , Program Assistant, Niagara College
1:25 pm – 1:35 pm	Break		
1:35 pm – 2:05 pm	Mainstage LE PP Redesigning Teaching, Rethinking Leadership: The Power of Peer-Driven UDL • Dr. Sara Mazrouei, Educational Developer, Humber Polytechnic • Dr. Karyn Olsen, Educational Developer, Humber Polytechnic • Cheryl Francis-Nurse, Professor, Humber Polytechnic • Mackenzie Ketchell, Professor, Humber Polytechnic	Markham/Vaughan Futur en jeu : Imaginer l'IA dans l'enseignement supérieur • Iris Elliott, Research and Foresight Associate, eCampusOntario • Cécile Figuière, Digital Learning Associate, eCampusOntario • Marie-Claire Coupèrier, Digital Learning Associate, eCampusOntario	
2:05 pm – 2:15 pm	Break		Break

Time	Session		
2:15 pm – 2:45 pm	Mainstage RW	Markham/Vaughan	Kitchener/Oakville ET IT
	Memory Paradox in the Age of AI • Dr. Nidhi Sachdeva, Professor, Ontario Institute for Studies in Education, University of Toronto	Futur en jeu : Imaginer l'IA dans l'enseignement supérieur • Iris Elliott, Research and Foresight Associate, eCampusOntario • Cécile Figuière, Digital Learning Associate, eCampusOntario • Marie-Claire Coupèrier, Digital Learning Associate, eCampusOntario	SYMPOSIUM: May I AI? Helping Students Disclose their Use of Generative AI • Dr. Kelli-an Lawrance, Associate Professor, Brock University • Meghan Robinson, MA, PhD Candidate, Brock University GPT pedaGROW: Cultivating Reflective Practice with AI as a Thinking Partner • Joanna Friend, Manager of UDL and Accessible Pedagogy, George Brown College From Placement Gaps to Practice Gains: Piloting a Community-Mental Health Clinical Course Through Multi-Modal Simulation • Dr. Remar A. Mangaoil, Professor, Cambrian College • Dr. Shannon Dowdall-Smith, Professor, Cambrian College
2:45 pm – 2:55 pm	Break		
2:55 pm – 3:25 pm	Mainstage LE IT	Markham/Vaughan LE IT	Kitchener/Oakville ET
	Revitalizing Language, Empowering Communities: Teacher of an Indigenous Language Program • Susan Wilks, Program Manager, Bachelor of Education: Indigenous Languages, FNTI • Alicia Pepall, Manager, Integrated Experiential Learning, FNTI	Maintaining a Resilient Workforce While Working with Sensitive Subject Matter • Shelby Gilmore, Educational Development and Instructional Designer, Queen's University • Simran Somji, Education Development and Instructional Designer, Queen's University	Marking OER: Building Transparency Into Course Registration • Rebecca Shortt, Project Manager, BCcampus
3:25 pm – 3:35 pm	Break		
3:35 pm – 4:05 pm	Mainstage LE	Markham/Vaughan PP	Kitchener/Oakville LE RW
	From Recall to Real-World: Authentic Assessment in the Age of AI • Troy Joseph, Instructor, Carleton University	Développer l'agentivité en éducation systémique à la durabilité et au changement climatique du personnel enseignant: un levier pour une éducation postsecondaire résiliente à l'ère de l'Anthropocène • Dieu Le Grace Mbiatcha, Doctorant, étudiant, Faculté d'éducation, université d'Ottawa • Liliane Dionne, Professeure, université d'Ottawa	Hospitality Reimagined: Building Resilient Learners through Experiential Pedagogy • Hoshedar Batliwalla, Professor, Centennial College
4:05 pm – 4:20 pm	Farewell		



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