



2024-2025
ANNUAL
REPORT

Reinventing Education for a Resilient Future

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ABOUT eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education.

eCampusOntario leads a consortium of the province’s publicly assisted colleges, universities and Indigenous Institutes to advance the development and adoption of online and digital learning technologies, programs and environments. eCampusOntario works with its members to accelerate the transformation of digital learning through investment, innovation, collaboration and foresight research.

For every dollar invested, eCampusOntario programs generates five dollars of positive impact for Ontario colleges, universities, and Indigenous Institutes by increasing efficiencies and support for high-quality digital learning development and delivery.

For more information, visit:

www.ecampusontario.ca



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Send comments and questions to
inquiry@ecampusontario.ca.

MESSAGE FROM THE CEO



Robert Luke, PhD
CHIEF EXECUTIVE OFFICER,
ECAMPUSONTARIO

Resilience, the theme of our annual report this year, is all about supporting our sector to develop and exhibit an ability to meet challenges head-on, address them assertively, recover from setbacks, and continue institutional and sectoral growth. We chose this as our theme this year because promoting resilience in the postsecondary sector – in our institutions and in their learners – is what eCampusOntario is all about. The unique set of challenges faced by all our stakeholders – indeed, by the broader economy and by society itself – at this particular juncture in history demands greater levels of resilience than ever.

Financial constraints and enduring structural limitations challenge the capacity of our colleges, universities and Indigenous Institutes to deliver on their mission of preparing their learners to succeed in work and in life, and with their contributions to society. The resilience and adaptability of our postsecondary sector have carried it this far; greater reserves of the same will be called on to ensure its continuing success.

Learners, who come to our institutions at all ages and stages of life, must be resilient in the face of turbulent economic, political and environmental challenges as well as ever-accelerating technological advancements. Our broader economy and society, here in Ontario and farther afield, must exhibit the resilience required to tackle persistent issues such as low productivity, climate change and technology adoption along with more recent tempests in continental and international trade patterns and a fractious global political climate.

Equipping learners with the resilience they require is the mission of Ontario's postsecondary institutions. Equipping our member institutions is the mission of eCampusOntario.

All times are unprecedented, and each introduces new and unique challenges. In this time, we have withstood a global pandemic and its aftermath. We are adapting to both the promise and the threat AI poses to virtually every human activity. The affordability of higher education, its precarious funding and its need to adapt to changing economic and demographic realities have all persisted for many years. More recent disruptions to what we had come to rely on in global trade, security and geopolitical reality have injected even more precarity into these times.

At eCampusOntario, we support and guide our postsecondary sector in its response to our collective challenges, in its progress towards greater resilience. We do so under the guidance of our active Board of Directors and with the dedication and professionalism of our talented team. We are grateful to the Government of Ontario whose funding fosters our work at building sectoral resilience. The eCampusOntario Advisory Committee and many other stakeholder groups add their voices.

Together, we are working to co-create a dynamic, adaptive, technology-forward and, most of all, resilient postsecondary sector to meet the needs of Ontario, its learners and workers, its employers, and its broader society.

MESSAGE FROM THE Chairs



Rebecca Jamieson
PRESIDENT-CEO,
SIX NATIONS POLYTECHNIC

For fully ten years now, eCampusOntario has been a potent force within the sector, convening our colleges, universities and Indigenous Institutes in Ontario along with government, policy makers, industry stakeholders and our learners to advance digital higher education in the province.

While this decade of success speaks to our inherent resilience, our mission goes beyond the digital transformation of the sector. We are helping to forge partnerships between employers and the sector that bring measurable value to all partners. We help the sector find new, incremental sources of revenue that alleviate sometimes-uncertain financial circumstances. And we help lower the cost and other barriers learners face in obtaining education. We do this while helping to ensure the sector is positioned to serve our citizens and our economy with the education they need, when they need it.



Ann Marie Vaughan
PRESIDENT AND CEO,
HUMBER POLYTECHNIC

We have just completed the first year of a new, three-year strategic plan. It is focused on enhancing our relevance by sparking engagement with members, articulating a bold vision and undertaking transformative projects, helping to unlock talent across our economy, and thinking big by promoting ambitious thinking, enabling eCampusOntario to anticipate and respond to future challenges effectively.



SPARK A FLAME

Inspiring the co-design of the future of higher education: Our work in the Emerging Technology portfolio completes research and coordinates the distribution of technologies that support innovative and inclusive virtual learning practices to member institutions. The Empowered Educator micro-credential program allows educators to explore a range of emerging technologies and pedagogical practices for effective digital by design teaching and learning.



BE BOLD

Grow open education to broaden learner access and achievement:

The Open Library is an online collection of open textbooks and other resources available free to the faculty and students of our member institutions. Free tools enable faculty to use and create virtual learning teaching resources. The French as a Second Language suite of projects is designed to increase the availability, use and uptake of digital-by-design resources at French-language and bilingual PSE institutions in Ontario. Our Technology and Education Seminar and Showcase (TESS) is where the digital learning community gathers to celebrate success, contribute ideas and co-create what's next.



UNLOCK TALENT

Support member institutions to engage with employers while building learning and careers: eCampusOntario undertakes research and pilot

programs and hosts a community of practice for the development of micro-credentials for its member institutions. It also supports the Micro-credentials Portal, a searchable database of Ontario postsecondary short-duration, skills-based courses. The Ontario Collaborative Innovation Platform (OCIP) is a matchmaking program that connects Ontario companies with expert researchers at Ontario's postsecondary institutions to help businesses innovate and get to market more quickly and confidently. It creates opportunities for institutions to bring their vast research capabilities to bear on real-world challenges.



THINK BIG

Use technology to streamline systems and strengthen the long-term vitality of the sector: The Learn Online Portal is a searchable

database of courses available online through any of eCampusOntario's 54 member institutions. The Research and Evaluation Team works to provide reports that analyze virtual learning trends in the Ontario PSE sector to help member institutions stay current and strategize for the future. The EdTech Sandbox drives the adoption of emergent learning technologies by supporting a sandbox environment where educators can pilot new educational technologies.

We continue to be admirably led in all our endeavours by our CEO, Robert Luke, who for five years has been the embodiment of the vision and mission of eCampusOntario. A dedicated, multidisciplinary team of staff at eCampusOntario are the very foundation of our ability to serve our members. Our board members, drawn from each of the three pillars of postsecondary education in Ontario provide us with the guidance and governance to succeed. And we are grateful to the Government of Ontario whose funding of our activities allows us to create value for our members.



Member Institutions

(AT MARCH 31, 2025)

Our members and their learners and educators are why eCampusOntario exists. In collaboration with our members, we work to build a strong foundation for the long-term evolution of virtual learning to deliver rich, equitable, inclusive and flexible digital educational experiences.

Colleges

Algonquin College	Collège Boréal	Cambrian College	Canadore College
Centennial College	Conestoga College	Confederation College	Durham College
Fanshawe College	Fleming College	George Brown College	Georgian College
Humber College	Collège La Cité	Lambton College	Loyalist College
Mohawk College	Niagara College	Northern College	St. Clair College
St. Lawrence College	Sault College	Seneca College	Sheridan College

Indigenous Institutes

First Nations Technical Institute (FNTI)	Kenjgewin Teg	Ogwehoweh Skills and Trades Training Centre
Oshki-Pimache-O-Win: The Wenjack Education Institute	Seven Generations Education Institute	Six Nations Polytechnic

Universities

Algoma University	Brock University	Carleton University	University of Guelph
Université de Hearst	Lakehead University	Laurentian University	McMaster University
Nipissing University	OCAD University	L'Université de l'Ontario français	Ontario Tech University
University of Ottawa	Queen's University	Royal Military College of Canada	Toronto Metropolitan University
University of Toronto	Trent University	University of Waterloo	University of Windsor
Western University	Wilfrid Laurier University	York University	

BOARD OF Directors

(AT MARCH 31, 2025)

We are honoured by the diversity of the eCampusOntario Board of Directors and the passion they bring. Composed of students, faculty, administrators and members of the public, the Board collaborates to establish eCampusOntario as a leader in online and technology-enabled learning.

Board Chairs

Rebecca Jamieson

President-CEO
Six Nations Polytechnic

Ann Marie Vaughan

President and CEO
Humber Polytechnic

Board Directors

Paulette Bonin

Vice-President
Academic Affairs,
Collège Boréal

Aldo Caputo

Director
Centre for Extended Learning,
University of Waterloo

Chun Chih Chen

Student
University of Toronto

André Côté

Principal Consultant
Côté & Company Strategies

Aidan D'Souza

Student
Seneca College

Eileen De Courcy

Vice-President
Academic, George Brown College

Kevin Deveau

Director
Blended and Online Learning,
Fanshawe College

Kim Falcigno

Vice-President
Oshki-Wenjack

Laurie Harrison

Director
Digital Learning Innovation,
University of Toronto

**Roberta
Iannacito-Provenzano**

Provost and Vice-President,
Academic,
Toronto Metropolitan University

Theresa Knott

Executive Vice-President
Academic, Fleming College

Angela Lockridge

Consultant
Angela Lockridge Consulting

Florentine Strzelczyk

Provost and Vice-President
Academic, Western University

Non-Voting Representatives

Maureen Adamson

President and CEO
Colleges Ontario

Adrienne Galway

Executive Director
Ontario Council on
Articulation and Transfer

Marsha Josephs

Executive Director
Indigenous Institutes Consortium

Josh Lovell

Policy and Planning
Council of Ontario Universities

REINVENTING EDUCATION FOR A Resilient Future

Rapid technological innovation. Economic and employment uncertainty. Financial precarity. Climate change. Industrial and business productivity lags. Disruptions of long-established trading patterns and threats to the industries that rely on them. Information overload. Misinformation distractions. Political polarisation. Paralysis from the scale and complexity of interconnected issues.

It all adds up to what has been described as the polycrisis, a set of multiple interconnected and overlapping situations with complex and far-reaching implications.

Whether we are talking about the postsecondary institutions in Ontario that comprise our members, or we are referring to the learners who look to those institutions for the education needed to navigate the employment and other challenges they must address at many different stages in life, or we are including the businesses and employers that make up what needs to be a vibrant and successful economy, or we are addressing wider-ranging societal imperatives of broad inclusion, informed participation and visionary leadership, it is clear that there is an encompassing requirement to evaluate, address and adapt to the multidimensional nature of the varied challenges that we collectively face.

In short, we must be more **resilient.**

Building resilience

In this annual report, we explore three subthemes and the ways in which eCampusOntario supports the sector as it plays its part in strengthening its own resilience as well as that of the learners it serves and of the wider economy and society.

Positioning the postsecondary sector to improve economic productivity: How do we best support our member institutions to address productivity and other economic challenges in Ontario and Canada? The sector plays a critical role in helping employers and industry derisk education and training, conduct research and development, and manage technology adoption. This is the three-legged stool of productivity, the neglect of which has real-world implications for our collective wealth and wellbeing that are only magnified by more recent disruptions in traditional trading patterns and geopolitical norms.

Addressing structural challenges in the sector: Whether it is because of persistent financial constraints and the precarity of funding models, a delivery model that dates back to the demands of a largely agrarian society and may no longer be appropriate, or the reality that the majority of students at every level of postsecondary education are no longer traditional, recent, high-school graduates, the very makeup and operation of postsecondary institutions are ripe for evolution.

Plotting a course to resilience using research and foresight: Resilience is not just about weathering the here and now; it is also a matter of anticipating and preparing for an uncertain future. And that future gallops towards us usually at blinding speed, occasionally with utter unpredictability, and always with the imperative that we respond effectively.



We position the sector to improve economic productivity

Canada's productivity has been on the decline for decades and now lags that of many of its peer economies.

Compared to its largest trading partner, the United States, [Canada is 30 percent less productive](#), according to a recent Royal Bank of Canada Growth Project report. In a March, 2024 presentation, Carolyn Rogers, Senior Deputy Governor of the Bank of Canada, said [Canada is second only to Italy](#) amongst G7 countries in terms of its productivity decline relative to the United States. And in the broader 38-country Organisation for Economic Co-operation and Development, Canada has fallen from the sixth most-productive economy in 1970 to the 18th as of 2022, according to the same RBC report.

From a resilience perspective, improving Canada's productivity is perhaps the single most impactful thing the postsecondary sector could do. Generating greater levels of personal, business and public wealth would create a potent buffer to the impact of forces such as climate change, inflationary pressures, demographic changes and the more recent disruptions of global and continental trading patterns.

The postsecondary sector in Canada plays a critical role in addressing the country's productivity challenges, and eCampusOntario is at the forefront of helping the sector drive innovation, affordability and digital transformation. Through our targeted programs and initiatives, eCampusOntario helps institutions, learners and employers collaborate to create a more resilient and productive economy.

Micro-credentials derisk education and training in a dynamic employment environment

Productivity gains can be unlocked by enhancing the educational and skills levels of the labour market, and postsecondary institutions can help employers derisk this education and training of the workforce. Through eCampusOntario's Micro-credentials Portal, institutions deliver the continuous learning demanded by a dynamic, rapidly evolving employment environment. This platform connects learners with short, targeted

programs designed to address specific skills gaps in the workforce. By offering flexible, competency-based credentials, the portal enables individuals to upskill or reskill quickly, aligning their abilities with the needs of employers. This approach not only enhances employability but also helps businesses access a more skilled workforce, reducing training costs and increasing productivity. Since its launch, the portal generated an estimated \$30 to \$40 million in ancillary revenue for member institutions, demonstrating its impact on both education and economic growth.

Micro-credentials not only enhance the career potential and standard of living for workers but also boost the productivity of businesses, contributing to Canada's more productive innovation economy.

Ontario Collaborative Innovation Platform drives productivity-boosting research and development

A core mandate of any government, certainly a core mandate of our government funders, is to inject the higher education sector into broader economic development efforts that benefit all of society. eCampusOntario's Ontario Collaborative Innovation Platform (OCIP) does this by facilitating research partnerships between postsecondary institutions and businesses. Through OCIP, institutions can collaborate with companies on research and development projects and technology adoption, all while generating revenue, making better use of labs and other facilities, and creating experiential learning opportunities for students. These partnerships foster innovation by enabling businesses to leverage the expertise and resources of colleges and universities.

eCampusOntario's recently launched Campus Exchange program takes these efforts a step further by creating a centralized hub for businesses to connect with postsecondary institutions. Through a no-wrong-door approach, Campus Exchange simplifies the process for businesses seeking upskilling, innovation support or other resources from higher education. This program consolidates various initiatives, such as micro-credentials and OCIP, into one accessible platform, ensuring that businesses can efficiently navigate the complex higher education landscape.

We convene the sector to co-create a sustainable, resilient future

The first line of our current three-year strategic plan reads, **“We are at a defining moment for higher education in Ontario.”** This sentiment has only become truer since it was written.

The province’s universities, colleges and Indigenous Institutes are grappling with a combination of structural, economic and societal challenges that are reshaping their ability to effectively serve learners and the broader economy. eCampusOntario is actively addressing these compounded challenges through initiatives that strengthen the sector’s resilience.

Collaboration, cost-efficiencies and revenue generation alleviate financial precarity

The sector faces financial strain due to long-standing underfunding, reliance on diminishing international student tuition, and the need to find alternative revenue sources. Smaller institutions are disproportionately affected by these pressures. Financial precarity is further exacerbated when the sector is siloed, with institutions competing rather than collaborating. At a more fundamental level than is currently the case, postsecondary education needs to be perceived as a public, rather than a private, good. The perception that it is only learners who benefit from gaining higher education credentials, and not the broader economy that gains from having a better-educated workforce and a more engaged citizenry, limits the appetite government funders have to make the necessary investment. This needs to change.

Much of what eCampusOntario does directly tackles the issue of financial precarity and affordability in higher education. On the affordability side, our open educational resources (OER) have saved students an estimated \$34 million since the launch of our open library. By reducing the cost of textbooks and other learning materials, eCampusOntario ensures that more individuals can access postsecondary education without financial barriers.

Additionally, we promote digital learning options, allowing students to study remotely and reduce costs associated with commuting or relocating. These measures make education more accessible and affordable, enabling a larger and more diverse population to gain the education they need to better participate in the workforce and to more meaningfully engage as citizens.

We also contribute to the financial resilience of our members by forging collaboration across institutions to create cost efficiencies. For example, Le Consortium d’apprentissage expérientiel francophone de l’Ontario, or CAPFO, brings together representatives from six of Ontario’s French-language and bilingual postsecondary institutions to address shared challenges. The CAPFO initiative focuses on work-integrated learning opportunities, connecting learners with employers through platforms that help Francophone learners access labor market opportunities that are often harder to find due to underrepresentation in the broader economy.



Postsecondary sector is not immune to volatile economic conditions and societal changes

As with the rest of the broader economy, higher education in Ontario is navigating a volatile economic environment. The sector cannot insulate itself from macroeconomic trends, and must find ways to respond effectively to them, even to capitalise on them. Society, too, is changing in ways that profoundly affect the sector and magnify its need to find creative, sustainable ways to respond. Shifts in demographics, technological advancements and evolving cultural values all significantly impact higher education and necessitate adaptation. These societal shifts compel institutions to innovate and remain relevant in a rapidly evolving world.

eCampusOntario is at the forefront of digital transformation in higher education, enabling Ontario's postsecondary institutions to more effectively adapt to economic and societal dynamics.

By fostering innovation, we support institutions in adopting digital-by-design approaches that enhance learning experiences and reduce costs. Our EdTech Sandbox, for example, acts as a bridge between Ontario institutions and emerging educational technologies. By enabling low-risk experimentation and facilitating access to verified tools, the program accelerates innovation, builds digital fluency and supports a future-ready workforce. Our efforts also extend to faculty professional development, ensuring that educators are equipped to deliver high-quality, digitally enabled instruction. By providing free training on digital tools and teaching methods, eCampusOntario helps institutions transition to a digital-by-design model. Digital transformation not only enhances the quality of education but also increases the efficiency of institutional operations, contributing to overall resilience.

Research and foresight support organisational and sector resilience

The rapid pace of change driven by innovative technologies, environmental constraints, evolving socio-political relationships, changing demographics and other contexts demands a futures-oriented skill set. Leaders must possess flexible, future-focused and human-centered decision-making abilities to prepare for the futures of higher education.

At a time when the sector faces so many pressing challenges, the need has never been more acute for innovative and creative changes informed by intelligent, evidence-based research and foresight. eCampusOntario's Research and Foresight Team has strategic foresight practitioners who are fully focused on digital-by-design higher education futures. We embed best-in-class research and strategic foresight tools and approaches into every eCampusOntario platform and product to embody adaptability and readiness.

Postsecondary education in Ontario must continue to embrace radical and structural changes to address financial pressures, shifting demographics and evolving societal needs. One key consideration is rethinking the traditional four-year undergraduate degree model. Other jurisdictions globally have significantly reduced the time it takes to acquire a first degree. Transitioning to a three- or even two-year degree would be possible by utilizing campuses year-round/months. This approach could enhance productivity, reduce costs and accelerate workforce entry for students.

Another structural change involves differentiating institutions by function. Some universities could specialize in teaching, creating a more efficient system tailored to diverse learner needs. Programs should be designed to accommodate adult learners and non-traditional students, leveraging digital transformation to offer flexible, accessible learning options.



Resilience is the key to overcoming adversity

Ontario's postsecondary sector must become more resilient to alleviate acute financial challenges, adapt to required structural shifts, and meet the evolving needs of learners, employers and society. Resilience ensures the sector can withstand economic pressures, such as underfunding and program closures, while continuing to deliver high-quality education and training.

A resilient postsecondary sector benefits the broader economy by solving long-standing productivity challenges, fostering research and development, and enabling technology adoption. It also strengthens society by creating informed, adaptable citizens who contribute to cultural and economic resilience.

Resilience in higher education is a key to fostering enduring economic and social stability, and responding effectively to the unpredictability of national and international events. Fostering greater resilience in Ontario's postsecondary sector is the mission that informs and guides our every action here at eCampusOntario.

PROGRAM

Highlights

Le Consortium d'apprentissage expérientiel francophone de l'Ontario

CAPFO advances digital inclusion by supporting Francophone and bilingual institutions in equipping learners with job-relevant skills through partnerships with French-speaking organizations. CAPFO is a vital resource for experiential learning in Francophone Ontario, continuously adapting to meet the needs of the community and progressing towards a more resilient and adaptable sector.



Over the past year, CAPFO has **evolved significantly**, contributing to broader **sector resilience** and **adaptability**.



CAPFO launched a community of practice within the Francophone COP network, creating a platform for **sharing best practices** and **driving innovation** in work-integrated learning.



CAPFO remains a vital resource for experiential learning in Francophone Ontario, connecting Francophone learners with **work-integrated learning** and continuously **adapting to meet the needs** of the community.

Micro-credentials

The Micro-credentials Portal, powered by labour market intelligence, offers adult learners access to a growing list of more than 2,500 short-duration programs, helping them prepare for the jobs of tomorrow while enabling institutions to generate incremental revenue and respond to employer demand.



A series of micro-credential knowledge mobilization events was conducted from coast to coast, soliciting insights from small and medium sized enterprises about the skill shortages or mismatches they are facing and their experiences working with postsecondary institutions.

The micro-credential portal saw nearly

69,000 and **400,000** up **62%** and **64%**
users **page views** respectively, from the
this past year, **previous year.**



We had our largest ever Micro-credentials Forum. It was our eighth, attracting more than

550 with **92%** of Ontario universities, colleges and Indigenous Institutes **represented.**
attendees



Ontario Collaborative Innovation Platform

OCIP fosters innovation and economic growth by supporting collaborative partnerships that bring new products to market, create work-integrated learning opportunities for students and generate new revenue sources for postsecondary institutions.

On the postsecondary side, there was increasing interest in OCIP as institutions seek new sources of revenue and cost reductions in business development and industry partnerships portfolios.



The federal government's **Industrial Research Assistance Program** voucher program became a much greater part of OCIP, providing funding to many more applicants. Program criteria were **expanded to focus on Indigenous, rural and northern, and women-led businesses**.



OCIP's ability to provide **compensation** for the time-consuming activity of scoping a project while **driving new partnerships** for the institution has created greater momentum for the program.

Professional Learning Program

Programs like Empowered Educator and Online Teaching Fundamentals equip educators with essential skills for adapting to evolving educational environments and technologies. By promoting flexible, bilingual and accessible professional development, we strengthen institutional responsiveness, prepare students for a dynamic workforce, and foster continuous innovation in Ontario's educational and professional landscapes. Additionally, through initiatives such as Digital Campus Canada and cross-promotional efforts like the Franco-Ontarian community of practice, we enhance financial resilience and ensure sustainable growth.



We launched our professional learning storefront, streamlining enrollment and bilingual access for members and non-members.



91% of member institutions engaged with the **Empowered Educator program** this year, the **highest participation rate** since its launch.

For the **first time**, **all nine Indigenous Institutes participated** in a single program cohort.



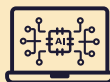
We conducted nine hands-on workshops in French and English, covering

6 emerging technologies, **270** educators with a total **attendance** of



Research and Foresight

Research and Foresight supports the growth, innovation and transformation of the Ontario postsecondary education sector to further digital-by-design educational futures. We support organizational and sector capacity in three key areas, including understanding the postsecondary education landscape for impact and change, identifying insights for digital transformation, and supporting strategic action. There is an appetite for this type of thinking that transcends any one institution type or role. We are building a community of futures thinkers who keep coming back to us and engaging with us in diverse ways.



Using our proprietary system for finding and tracking emergent information through a combination of artificial intelligence technologies and human expertise, we **built new tools**, such as artifacts and scenarios from the possible futures of higher education, and **conducted innovation research** to understand and tell the story of where the sector is today and where it can go.



We launched our Scan Club, a foresight practice, called **Education at the Horizon, Imagining Futures Together**. These are one-hour virtual workshops to imagine futures of higher education and to build futures thinking skills.

They are **engaging** and **interactive**, with the goal of discussing how postsecondary education could be different in the future.

Technology and Open Access

Technology and Open Access supports a resilient future by advancing affordability, accessibility and innovation in Ontario's postsecondary sector. Through the open library and open educational resources, we continue to make learning more affordable and accessible, reducing barriers for students. Adoption data tools offer system-wide insights that inform decisions and encourage transparency around cost savings and impact.

The Francophone OER Adoption Program strengthens equity by offering culturally relevant and linguistically appropriate resources for French-speaking learners, supporting inclusion and reducing gaps between Francophone and Anglophone communities.

The EdTech Sandbox acts as a bridge between Ontario institutions and emerging educational technologies. By enabling low-risk experimentation and facilitating access to verified tools, the program accelerates innovation, builds digital fluency, and supports a future-ready workforce.



Free access to open educational resources saved students more than **\$8M** this year, based on OER adoption numbers.

The Francophone OER Adoption Program saved students nearly

\$113,000 this year.



91% of Ontario member institutions participated in the EdTech Sandbox, and

70% expressed interest in adopting technologies piloted through the Sandbox.



28 new technologies were added to the EdTech Sandbox platform.



Sandbox webinars and workshops, offered in both English and French, drew

473 total participants, including

270 educators across

9 hands on sessions.

FINANCIAL Statements

Ontario Online Learning Consortium As of March 31, 2025	Full Year				YTD Comparison	
	(B) 24-25 Budget \$	(C) YTD Actual \$	(H) = C + E 24-25 Actual \$	(H) vs. (B) 24-25 Variance \$ Fav / (Unfav)	(D) 23-24 Prior Year YTD Actuals \$	(D) vs. (C) Year Over Year Q1 Comparison \$ Fav / (Unfav)
REVENUE						
Interest Earned		115,043	115,043	\$115,043	218,671	(\$103,628)
Cost Recovery		215,705	215,705	\$215,705	5,929	\$209,776
MCU Operational TPA	7,700,000	7,700,000	7,700,000	\$0	6,273,408	\$1,426,592
OCP	770,000	770,000	770,000	\$0	1,000,000	(\$230,000)
MCU FSL 2.0**	434,701	434,701	434,701	\$0	4,671,250	(\$4,236,549)
MCU FSL 3.0	1,500,000	1,500,000	1,500,000	\$0	-	\$1,500,000
FSC - Micro-credentials	397,500	397,500	397,500	\$0	297,400	\$100,100
TOTAL REVENUE	10,802,201	11,132,949	11,132,949	\$330,748	12,466,658	(\$1,333,709)
EXPENSES						
Operations						
Salaries & Benefits	1,921,306	1,921,306	1,921,306	\$0	1,710,960	(\$210,346)
Space Rental, Insurance & Furniture	297,393	300,577	300,577	(\$3,184)	277,200	(\$23,376)
Marketing & Communications	104,040	104,040	104,040	(\$0)	111,653	\$7,613
General Office Expenses	24,762	23,544	23,544	\$1,218	19,277	(\$4,267)
Travel & Meals	57,820	45,946	45,946	\$11,874	35,468	(\$10,478)
Professional Services	335,009	335,009	335,009	\$0	333,268	(\$1,741)
Telecommunications	33,293	18,964	18,964	\$14,329	19,261	\$297
Computers, Accessories & Software Subscriptions	124,848	124,848	124,848	\$0	125,233	\$385
MCU (OP TPA) - Sub-total Operating Expenses	2,898,471	2,874,234	2,874,234	\$24,237	2,632,320	(\$241,914)
Programs & Strategic Initiatives						
Micro-Credentials	1,101,189	1,101,189	1,110,518	(\$9,329)	546,430	(\$564,088)
Open Library	1,100,513	1,100,513	1,111,536	(\$11,023)	561,837	(\$549,699)
Emerging Technology	573,954	573,954	579,911	(\$5,957)	542,738	(\$37,173)
Learn Online Portal	350,000	350,000	350,000	\$0	199,826	(\$150,174)
Ontario Exchange	186,679	186,679	186,679	\$0	200,376	\$13,697
Educational Technologies Sandbox	200,000	200,000	200,000	\$0	284,754	\$84,754
Ontario Extend	252,782	252,782	252,782	\$0	343,968	\$91,186
Technology & Education Seminar & Showcase (TESS)	380,757	380,757	380,757	\$0	316,004	(\$64,753)
French Language Experiential Learning	156,658	156,658	156,658	\$0	159,679	\$3,021
Research Evaluation & Foresight	498,997	498,997	498,997	\$0	485,468	(\$13,529)
MCU (OP TPA) -Sub-total P & SI Expenses	4,801,529	4,801,529	4,827,837	(\$26,308)	3,641,080	(\$1,186,757)
MCU (OP TPA)- Total Expenses	7,700,000	7,700,000	7,702,071	(\$2,071)	6,273,400	(\$1,428,671)

FINANCIAL Statements

Ontario Online Learning Consortium As of March 31, 2025	Full Year				YTD Comparison	
	(B) 24-25 Budget \$	(C) YTD Actual \$	(H) = C + E 24-25 Actual \$	(H) vs. (B) 24-25 Variance \$ Fav / (Unfav)	(D) 23-24 Prior Year YTD Actuals \$	(D) vs. (C) Year Over Year Q1 Comparison \$ Fav / (Unfav)
Ontario Collaboration Platform						
OCIP	770,000	770,000	770,000	\$0	1,000,000	\$230,000
Total OCIP Expenses	770,000	770,000	770,000	\$0	1,000,000	\$230,000
French as a Second Language						
FSL 2.0 **	434,701	434,701	434,701	\$0	4,236,549	\$3,801,848
Total FSL 2.0 Expenses	434,701	434,701	434,701	\$0	4,236,549	\$3,801,848
French as a Second Language						
FSL 3.0	1,500,000	1,353,902	1,353,902	\$146,098	-	(\$1,353,902)
Total FSL 3.0 Expenses	1,500,000	1,353,902	1,353,902	\$146,098	-	(\$1,353,902)
Future Skills Centre - Micro Cred						
FSC - Micro-credentials	397,500	397,500	397,500	\$0	271,442	(\$126,058)
Total Future Skills Centre - Micro Cred Expenses	397,500	397,500	397,500	\$0	271,442	(\$126,058)
Cost Recovery						
Cost Recovery		64,895	64,895	(\$64,895)		(\$64,895)
Total Cost Recoveries Expenses	0	64,895	64,895	(\$64,895)	-	(\$64,895)
REVENUE LESS EXPENSES	0	409,880	409,880	409,880	685,267	(\$275,387)

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