



November 11 – 12, 2025 | The Quay Toronto



// Sponsored by:



The Technology and Education Seminar and Showcase is made possible with funding by the Ministry of Colleges, Universities, Research Excellence and Security. The views expressed at this event are not necessarily reflective of those of the funder.

AV Sponsor



We've been creating memorable event experiences that connect and inspire, and engage and transform organizations for decades. With a customer-first mindset and a hospitality focus, we have an unmatched breadth and depth of event production services to support our customers through every step in the event planning and management process.

In partnership with event planners, hotels, venues, and staging customers, we create and execute thousands of events annually – in person, virtual and hybrid – of any size, at any venue, anywhere in the world. Our core values are embedded in our DNA, and our team members are innovators and collaborators at heart – highly trained experts that intuitively combine creative, production and technology services to deliver unparalleled service excellence for you.

Learn more at: https://www.encore-can.com/

// Sponsored by:

Gold Sponsor



The Indigenous Institutes Consortium (IIC) represents the collective and collaborative efforts of its seven Indigenous-owned and operated post-secondary education, training, and lifelong learning institutions across Ontario. Since 1994, the IIC has been providing support to Indigenous Institutes, raising awareness, and profiles of its Member Indigenous institutions, learners, and communities. Indigenous Institutes are deeply committed to preserving and strengthening Indigenous languages, traditions, and culture, and play essential roles in the promotion of cultural learning, language acquisition, and building a strong local workforce.

Learn more at: www.iicontario.ca

Silver Sponsor



Learnful is an Ontario-based education technology team creating custom software solutions for teaching, learning, and research. Our newest platform, Axiom AI, enables educators to build AI assistants from their course materials, supporting student engagement, collaboration, and analytics. Based in Waterloo since 2021, we have built and supported tools you know and love, including H5P Studio. We partner with institutions to deliver secure, adaptable solutions that can be deployed locally within their own networks, helping educators and learners benefit from innovative technology without sacrificing privacy or control.

Learn more at: learnful.io

Q.RESERVE

QReserve is a Hamilton based company that provides organizations with powerful enterprise-grade scheduling and resource management software. We help thousands of people around the globe access the facilities, services, equipment, and spaces they need with smart calendars and workflow solutions.

QReserve was founded in 2014 to tackle the complex scheduling needs of scientific research facilities. Since then, we have grown into a robust platform used across diverse industries. From universities and hospitals, to research labs and coworking spaces, our solutions adapt to your environment and scale with your growth!

Learn more at: get.qreserve.com/higher-education

// Sponsored by:

Silver Sponsor



The Ontario Council on Articulation and Transfer (ONCAT) puts learners first by making it easier to navigate and succeed in Ontario's postsecondary system. ONCAT manages ONTransfer.ca, a trusted resource for exploring pathways and transfer options across colleges, universities, and Indigenous Institutes. As a convener and sector partner, ONCAT collaborates with institutions to advance learner mobility and recognition of prior and non-formal learning. We support pathway development and streamlined credit transfer, while fostering innovation through shared tools, project-based funding, research, and the exchange of best practices. Funded by the Government of Ontario, ONCAT is building a more seamless, student-centred postsecondary system.

Learn more at: oncat.ca

Bronze Sponsor



Colleges Ontario is the advocacy organization for the province's 24 public colleges. The organization advances policies and awareness campaigns to ensure Ontario produces the highly skilled workforce that is essential to Ontario's prosperity.

Learn more at: CollegesOntario.org

Welcome to eCampusOntario's

Technology and Education Seminar and Showcase (TESS)

Reinventing Education for a Resilient Future

Postsecondary education in Canada is at a critical inflection point, with significant global and domestic changes requiring the redefinition of our approach to teaching and learning. This necessity offers educators not only a challenge, but an unparalleled opportunity to reinvent pedagogies that better support learner success. TESS 2025 will explore these opportunities for innovative practical solutions that provide educators, institutions and learners with the tools they need to thrive in a transitional future.

The Technology and Education Seminar and Showcase (TESS) Conference has been eCampusOntario's annual flagship event since 2016.

About eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. eCampusOntario leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

Land Acknowledgement

We acknowledge the land we are meeting on across Ontario. The eCampusOntario offices are located on the traditional territory of many nations including the Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples. We also acknowledge that land is covered by Treaty 13 with the Mississaugas of the Credit.

// Conference Tracks

Sessions will focus on five guiding themes that are vital to thrive in a transitional future.



The Learner Experience



Emerging Technology



The Resilient Workforce



Innovations in Teaching and Learning



Partnerships and Policies

Session Types

- Workshops Interactive collaborative learning session focused on learning a particular skill or technique
- Panel Discussion 3 to 4 panelists and one moderator speak to a specific topic impacting the sector today
- Presentations 20 min presentation and 10 min Q&A
- Symposium 10 min presentation on a specific topic. Three of these sessions will be grouped together by topic. There will be a 15 minute collaborative Q&A

Special Guests



Ogiima Kwe, Chief Claire Sault Mississaugas of the Credit First Nation

Claire Sault was elected Chief on December 9, 2023, and served on the Missisaugas of the Credit Council through a bi-election since October 22, 2022. She formerly worked as the CEO of Northwind Business Development, a company wholly owned by Caldwell First Nation. Prior, Chief Sault served as the CEO for Kettle & Stony Point First Nation Administration with a large staff. During the Covid pandemic, Ms. Sault worked in a consulting capacity and prior to that, served as CEO of Noozhoo Nokiyan Limited Partnership owned by the Mississaugas of Scugog Island First Nation. She was the President of a non-profit in California called Divine Choices and Vice President and Director of Human Resources for a large public company and its subsidiary called First American Trust. Both, in the United States.

She was born and raised on the Mississaugas of the Credit First Nation with deep roots and strong ties to her mother's First Nation (Six Nations) as well.

After returning to Canada, she functioned in various consultative capacities including working with a First Nation in Saskatchewan. Prior to moving to the United States though, she gained experience within various Aboriginal agencies, including tourism, addictions treatment, First Nation governments and various service organizations. As President of a non-profit and services company, from 2007 through 2013; she travelled extensively promoting the mission and cause of child sexual abuse prevention through public speaking engagements, social media, and TV commercials.

She's also an author and co-author of various papers, teaching materials and a book called "The Lie That Binds". Ms. Sault received a master's degree in business administration from Simon Fraser University with her focus on Aboriginal Business and Leadership.

Her background provides a broad expertise in business and financial management and more importantly, an understanding of the Indigenous way of life.

Ms. Sault is the second youngest of a large family and resides on the Mississaugas of the Credit First Nation.

Special Guest



Deputy Minister, David WaiMinistry of Colleges and Universities, Research Excellence and Security

David Wai became Deputy Minister of Colleges and Universities in June 2023. He was previously the Deputy Minister of Citizenship and Multiculturalism, a role he began in October 2021.

David has held a number of executive positions in the Ontario Public Service, including the Assistant Deputy Minister of Health, Social, Education and Children's Policy at Cabinet Office where he supported the Health and Social Policy Cabinet Committee as well as the Central Coordination Table. As the Assistant Deputy Minister of Financial

Services Policy at the Ministry of Finance (MOF), he led the creation and launch of the Financial Services Regulatory Authority of Ontario and led regulatory policy in financial services sectors such as capital markets and insurance. He has also held senior positions in economic development, trade and pensions. He is passionate about building a more diverse and inclusive workplace and led the MOF Inclusion Committee during his time at MOF.

Prior to joining the Ontario Public Service, David worked in the capital markets industry with Fiera Capital and RBC and in management consulting with Deloitte. He holds a Chartered Financial Analyst (CFA) designation, is a Professional Engineer (P.Eng.) and holds degrees in Engineering Physics and Economics.



Dr. Lynn WellsPresident and Vice-Chancellor, Laurentian University

Dr. Lynn Wells is a Canadian scholar, teacher and university leader, with nearly 20 years of experience in senior academic leadership positions. In April 2024, Dr. Wells became the 12th President and Vice-Chancellor of Laurentian University, located in Sudbury, Ontario, Canada. Prior to her recent appointment, Dr. Wells served as Provost and Vice-President Academic at Brock University from 2020 to 2023, where she also held a concurrent appointment as Interim President and Vice-Chancellor for fifteen months. Prior to 2020, she was the inaugural Associate Vice-President, Students and Teaching at MacEwan University in Edmonton and held senior positions at the University of

Regina, including Acting Dean of the Faculty of Arts and Associate Vice-President Academic. For seven years, Dr. Wells worked directly with Indigenous people and communities through her service as Vice-President Academic and Special Advisor to the President at First Nations University of Canada. As a leader, Dr. Wells has demonstrated her commitment to key issues such as national reconciliation, equity, diversity, inclusion, and accessibility. Dr. Wells is a respected scholar in her field of Contemporary British Fiction, having published two books and numerous articles. She holds a Master's in English and a B.A. Honours (summa cum laude) in English and French Studies from York University, along with a PhD in English from Western University. As a professor, she held tenured roles for 20 years at Brock, MacEwan, FNUniv, and the University of Regina. Despite her busy administrative career, she has continued her passion for scholarship, actively teaching and publishing peer-reviewed work and presenting at academic conferences in Canada and England. She is a highly regarded scholar, having authored multiple articles on contemporary British fiction as well two books, the most recent of which is on the prominent writer Ian McEwan, on whom she is an internationally recognized expert.

Special Guest



Rebecca JamiesonPresident and CEO, Six Nations Polytechnic

Rebecca Jamieson, Tuscarora Nation, Eel Clan, is the President-CEO Six Nations Polytechnic. Rebecca is a distinguished and recognized leader in Indigenous education in Ontario and Canada, and an influential champion for the preservation of Indigenous languages. As CEO and President of Six Nations Polytechnic since 2009, she has had a transformational impact on her institution, her community and on post-secondary education in Ontario. Rebecca has been involved at all levels of First Nations education in a wide range of roles including teaching, counselling, policy, curriculum and institutional research and development.

Rebecca holds an undergraduate degree in psychology and philosophy from Wilfrid Laurier University and a Master of Education from the University of Toronto. Rebecca is a member of the College of Teachers and holds Supervisory Officers Qualifications. She is trained in mediation and alternative dispute resolution and is a Graduate of the Carver Institute, Policy Governance.

Rebecca serves as Chair of the Indigenous Institutes Consortium (Ontario), the National Association of Indigenous Institutes and the Six Nations Language Commission. She is a board member of National Indigenous Accreditation Board, the World Indigenous Nations Higher Education Consortium Board of Accreditation and CICan (Colleges and Institutes Canada). Acknowledgements of Rebecca's contributions include honorary doctorates from Western University and Laurier University, Honorary Applied Degree from Niagara College, Six Nations Community Treasure, Dreamcatcher Foundation Education Award, David Baxter Memorial for Outstanding Individual Achievement, Order of Ontario and the Order of Canada.



Dr. Ann Marie VaughanPresident and CEO, Humber Polytechnic

Dr. Ann Marie Vaughan is a distinguished senior executive with more than 30 years of leadership experience in higher education. She currently serves as President and CEO of Humber Polytechnic and is the first woman to hold this role. Prior to this, Dr. Vaughan was President and CEO of Loyalist College and the College of the North Atlantic. Throughout her career, Dr. Vaughan has championed innovation in the evolving energy sector and has a proven track record of supporting talent development, applied research, and technological advancement. A passionate advocate for expanding access to

education as a catalyst for social and economic development, she serves as Chair of the eCampus Ontario Board of Directors and of Colleges Ontario's Committee of Presidents. Dr. Vaughan is also the Ontario Representative on the Colleges and Institutes Canada Board of Directors and a Board Member of Skills Ontario. She previously served as Honorary Colonel with the Royal Canadian Air Force, 426 Training Squadron.

Dr. Vaughan began her career in student leadership, sparking a lifelong commitment to transforming lives through learning. She holds a Bachelor of Arts and Bachelor of Education from Memorial University, a Master of Arts in Higher Education from the University of British Columbia, and a Doctorate in Higher Education Leadership from the University of Calgary.

Keynotes



Danielle Goldfarb

Senior Fellow, Munk School of Global Affairs and Public Policy and Centre for International Governance Innovation

Danielle Goldfarb is an advisor and expert on the digital economy, real-time data, trade, and public policy. Danielle's TEDx talk, "The Smartest Way to Predict the Future", is on using new technologies to expand data coverage and improve prediction. She is a senior fellow at the Centre for International Governance Innovation and the Munk School of Global Affairs and Public Policy and a distinguished fellow at the Asia Pacific Foundation

of Canada. Danielle is a co-author of the 2025 International AI Safety Report, co-director of the Canadian AI Adoption Initiative and the author of Digital Data and Advanced AI for Richer Global Intelligence. Danielle was previously strategic advisor on public policy to Mila—Quebec Artificial Intelligence Institute, a global fellow at the Wilson Center Canada Institute, VP and research director at Real-Time Interactive Worldwide Intelligence, and led research programs at the C.D. Howe Institute and the Conference Board of Canada. Danielle holds a Master of Philosophy in international relations from the University of Cambridge and a Bachelor of Commerce in honours economics from McGill University.



Dr. Andre De FreitasAl Architect & Education Strategist

Dr. Andre De Freitas is a pioneering education strategist, Al architect, and professor dedicated to transforming the way institutions and learners engage with knowledge. As the founder and CEO of EdVisingU, he leads innovative projects that integrate artificial intelligence into higher education, focusing on Al-powered learning ecosystems, microcredential programs, and equity-driven student services.

Host



Darian KovacsAuthor, Founder, Speaker, Jelly Academy

Darian is the Métis founder of Vancouver based PR, digital ads & SEO company Jelly Digital Marketing & PR and digital literacy and marketing school, Jelly Academy and a partner with the Spark Agency Group collective. He is the host of the podcast Métis Speaker Series and loves doing workshops. He volunteers on the board of the Digital Marketing Sector Council, ISET National Gathering, NPower Canada and his local Metis charter community - Waceya.

He is the editor of IndigenousSME Magazine and freelances with publications like BCBusiness, Future Economy, Globe & Mail, Forbes and Entrepreneur magazine. His recent book Marketing Mentors features interviews with Seth Godin, Guy Kawasaki and marketing leads from LEGO, Lululemon and Starbucks. Most recently he helped launch an Indigenous language in the Roblox ecosystem for K-12 learners. Darian lives in Fort Langley, BC with his wife and four children and likes to mountain bike, sauna, swim, grow dahlias and watercolour and read YA novels in his free time.

// Keynote Presentations:

Keynotes

Tuesday November 11, 2025 | 10:00 am - 11:00 am

Student Panel: Shaping the Future of AI in Education

Join us for an insightful and engaging student panel that explores the intersections of artificial intelligence, empowerment, and educational innovation. Moderated by EdVisingU CEO Dr. Andre De Freitas, this panel brings together student voices to discuss the evolving landscape of higher education in the digital era. Panelists will share personal narratives, challenges overcome, and the transformative power of AI as both a tool and a catalyst for growth. From reimagining traditional classrooms and fostering academic honesty to ensuring equitable access and participation in AI policymaking, the conversation will highlight how students are not just adapting to change but actively shaping the future of learning. This event offers a unique opportunity to learn from the next generation of leaders, discover strategies for success, and connect with a community committed to growth, achievement, and the responsible integration of technology in education.

 Dr. Andre De Freitas, Al Architect & Education Strategist

Wednesday November 12, 2025 │ 10:00 am - 10:45 am

The Next Generation of Public Interest Intelligence: Using New Tools to Confront the AI, Data, and Trade Shocks

Students, educators, and leaders across Canada are grappling with many shocks at once. The ubiquitous use of ChatGPT is raising deep concerns for educators and students including those about to enter the work force. The trade and tariff whiplash under Trump 2.0 has created major uncertainty and forced Canadians to reconsider long-held assumptions. Add to this list many other shocks including the climate crisis, a massive geopolitical recalibration, and a purge of evidence and government data not only in China and Russia but also in the United States.

This moment of overlapping shocks is also one of opportunity. The stunning advances in AI now available to anyone–including non-experts–combined with the world's largest dataset ever provides an opportunity to create the next generation of public interest intelligence. We have the tools to create a much deeper and richer understanding of the world and to better zero in on solutions.

This talk explores both these risks and the new possibilities, using real-world examples and classroom experiments. These include using AI, sensors, and satellite images to monitor the Arctic as the US stops collecting key weather data and using digital tools and AI to anticipate and reroute trade disruptions as Canada can no longer count on free trade. The talk also asks how educators can prepare students not only to use these tools but to challenge them and use them to advance the greater public good, by drawing on experiments in which students deliberately mislead generative AI or where they successfully use it to expand what is possible beyond traditional policy and research. The goal is to consider the step change now possible to advance the public interest in the face of major disruption.

 Danielle Goldfarb, Senior Fellow, Munk School of Global Affairs and Public Policy and Centre for International Governance Innovation





// Program

Day 1 | Tuesday, November 11, 2025





Time		Session	
	Mainstage IT	Markham/Vaughan 町 P	Kitchener/Oakville 😈
1:30 pm – 2:00 pm	Embedding Cultural Competencies: Guiding Cross-Campus Collaboration • Lisa Dietrich B.A. (Hons.), M.Ed, Six Nations Polytechnic, Unit Manager, Centre for Teaching and Learning • Samantha Doolittle, Six Nations Polytechnic, Human Resource Manager	From Outcomes to Insights: Leveraging AI to Evolve Vocational Learning Outcomes in Ontario • Sylvie Mainville, Ontario College Quality Assurance Service, QA Manager • Dr. Karen Belfer, Ontario College, Quality Assurance Service, Executive Director	WORKSHOP: Building Resilient, Inclusive Classrooms: UDL and AI-Driven Research with NotebookLM • Dr. Jordanne Christie, Faculty Member, Canadore College • Alex Davis, Teaching and Learning Specialist, Canadore College
2:00 pm – 2:10 pm		Break	
	Mainstage 🗊 🗊	Markham/Vaughan 📭 🕕	
2:10 pm – 2:40 pm	Le Studio d'expérimentation : une démarche méta- pédagogique pour former aux technologies éducatives • Katy Junca, Campus numérique Québec, Chargée de projet	Integrating Indigenous Community Based Educational Technology • Gregory Wilson, Ed. D., OCT, Academic Associate, Ontario Tech University	
2:40 pm		Break	
– 2:50 pm	Mainstage ET IT	Markham/Vaughan LE III	Kitchener/Oakville (LE) (T
2:50 pm - 3:30 pm	Beyond the Internship: A New Model for Work-Integrated Learning • Riipen & eCampusOntario	WORKSHOP: Raising Our Voices - Podcast as Opportunity to Elevate Individual Voices • Terry Greene, Senior eLearning Designer, Trent University • Dr. Jess Mitchell, Senior Manager, Research + Design, OCADU	SYMPOSIUM: Digital Storytellers: Engaging Students as Webinar Creators and Communicators Martina Steiner, Assistant Professor, Teaching Stream, University of Toronto A Roadmap for Instilling the Ethical Use of Al in a Modern Day Education Program Dr. Ziad Kobti, School of Computer Science, Director, University of Windsor Using Virtual Reality to Build Conflict Resolution Skills in Master of Nursing Students Dr. Heather Thomson, Director, Undergraduate Nursing Program & Assistant Professor, Teaching Stream, University of Toronto Dr. Lisa Cranley, RN PhD, Associate Professor, Lawrence Bloomberg Faculty of Nursing, University of Toronto

Day 1 | Tuesday, November 11, 2025

Time		Session			
	Mainstage PP IT	Markham/Vaughan 😝 😃	Kitchener/Oakville		
3:40 pm – 4:40 pm	Sustaining Canadian Content in Postsecondary Education with Collaborative Innovation • Amanda Coolidge, Principal, Coolidge Collaborative, Inc. • Clint Lalonde, Interim Executive Director, BCCampus • Carley McDougall, Executive Director, Campus Manitoba • Alexandra Marcaccio, Atlantic OER Lead at the Council of Atlantic Academic Libraries • Robert Luke, eCampusOntario, CEO	Scaling Learner Centered Design: Utilizing Rapid Authoring Tools in Postsecondary Course Development • Tiffany Khadim, Instructional Developer, Humber Polytechnic • Andrew Gryfe, Instructional Designer, Humber Polytechnic 4:05 pm – 4:15 pm Break New Priorities and Rapidly Changing Needs: The Case of Educational Technology Courses in Canadian Teacher Education Programs • Dr. Mohammed Estaiteyeh, Brock University, Assistant Professor	WORKSHOP: The Education Thing from the Future Card Game, AI Edition • Iris Elliott, Research and Foresight Associate, eCampusOntario • Graeme Cannon, Research and Foresight Associate, eCampusOntario • Elisa Arnold, Research and Foresight Associate		
4:40 pm – 4:45 pm		Wrap up Day 1 and Preview of Day	2		
4:45 pm - 6:15 pm	Networking Social				

Day 2 | Wednesday, November 12, 2025



E	Technolo	gy	I	Experience		Teaching and Learning	RW	Workforce	PP	and Policies	
	Time					Session					
	9:30 am 10:00 am	• Daria	ming F an Kov uty Mi		linistry	eaker, Jelly Academy y of Colleges, Universities, Re	searc	ch Excellence and	Securit	у	
	0:00 am 10:45 am	Daniell	ext Ge le Gol			st Intelligence: Using New To k School of Global Affairs and					:ks
	0:45 am 10:55 am					Break					
				Mainstage	•	Markham/Vaugha	n (90	Kitche	ener/Oakville	LE
	0:55 am 11:25 am	Leader Informa Educat Dhar Brow Esthe	rs: Into atics i ion ra Des vn Col er Sha	morrows Digital He egrating Health into Post-Secondar ai, Professor, Georg lege, alini Rajasekaran, George Brown Colle	r y ge	Enhancing Accessibility in Learning Environments: Co Guides and Screen-Reader Accessible Modules • Sonali Sheth, Manager, Health Sciences, Course Production and Impleme • Rachel Burger, Education Developer and Instruction Designer, Queen's Health Sciences	Quee e entati onal	nion Learning Relation • Dr. Ter Marac Indige Applie	WORKSHOP: Learning in Full Circle: Honouring Relationality in Education • Dr. Tewathaha:kwa Jennifer Maracle, Executive Director, Indigenous Engagement and Applied Research, Loyalist Colleg of Applied Arts and Technology		r d College
	1:25 am 11:35 am				Br	eak					
				Mainstage	(3)	Markham/Vaugha	n (
	1:35 am 12:05 pm	Using A Outcon Mobilit Leal Man Artic Kayli	Al to E mes and ty h Berr mager, culatio in Kai	I to Learner Successed I to Learner Successed I to Learning and Advance Credit I to Council for an and Transfer (ONC Inulainen, Research Lakehead Universit	ces CAT)	Apprentissage expérientiel l'innovation - Projet « L'Uni des pages » • Pascale Reed Lang, Pro Collège La Cité • Judith Deslauriers, Prof Collège La Cité	i cité a	eure,			
	2:05 pm 12:55 pm					Lunch					

Day 2 | Wednesday, November 12, 2025

Time		Session	
	Mainstage LE IT	Markham/Vaughan	Kitchener/Oakville ET
12:55 pm – 1:25 pm	Changing Learning Environments Through HyFlex and Brightspace Adoption: A Wholistic Approach to Serving Indigenous Learners • Andrea Tavares, Instructional Designer, Oshki-Pimache-O-Win: The Wenjack Education Institute • Carmen Wehrstedt, Special Project Coordinator and Instructional Designer, Oshki- Pimache-O-Win: The Wenjack Education Institute	Session to be confirmed	WORKSHOP: Empowering Educators with AI: Practical Tools and Ethical Practices for the Future of Learning *Please bring a laptop for this workshop* Kate Agar, Program Assistant, Niagara College
1:25 pm – 1:35 pm	Bre	eak	
	Mainstage LE PP	Markham/Vaughan	
1:35 pm – 2:05 pm	Redesigning Teaching, Rethinking Leadership: The Power of Peer- Driven UDL Dr. Sara Mazrouei, Educational Developer, Humber Polytechnic Dr. Karyn Olsen, Educational Developer, Humber Polytechnic Cheryl Francis-Nurse, Professor, Humber Polytechnic Mackenzie Ketchell, Professor, Humber Polytechnic	Futur en jeu : Imaginer l'IA dans l'enseignement supérieur • Iris Elliott, Research and Foresight Associate, eCampusOntario • Andrea, Krasznai, Digital Learning Associate, eCampusOntario	
2:05 pm – 2:15 pm		Break	

Time	Session							
	Mainstage RW	Markham/Vaughan	Kitchener/Oakville ET					
	Memory Paradox in the Age of Al Dr. Nidhi Sachdeva, Professor, Ontario Institute for Studies in	Futur en jeu : Imaginer l'IA dans l'enseignement supérieur • Iris Elliott, Research and	SYMPOSIUM: May I AI? Helping Students Disclose their Use of Generative AI					
	Education, University of Toronto	Foresight Associate, eCampusOntario • Andrea, Krasznai, Digital Learning Associate,	 Dr. Kelli-an Lawrance, Associate Professor, Brock University Meghan Robinson, MA, PhD Candidate, Brock University 					
2:15 pm		eCampusOntario	GPT pedaGROW: Cultivating Reflective Practice with AI as a Thinking Partner					
– 2:45 pm			 Joanna Friend, Manager of UDL and Accessible Pedagogy, George Brown College 					
			From Placement Gaps to Practice Gains: Piloting a Community-Menta Health Clinical Course Through Multi-Modal Simulation					
			 Dr. Remar A. Mangaoil, Professor, Cambrian College Dr. Shannon Dowdall-Smith, Professor, Cambrian College 					
2:45 pm – 2:55 pm		Break						
	Mainstage (E) (II	Markham/Vaughan 🕕 🕕	Kitchener/Oakville ET					
2:55 pm	Revitalizing Language, Empowering Communities: Teacher of an Indigenous Language Program	Maintaining a Resilient Workforce While Working with Sensitive Subject Matter	Marking OER: Building Transpare Into Course Registration • Rebecca Shortt, Project Manage					
2:55 pm - 3:25 pm	Susan Wilks, Program Manager, Bachelor of Education: The discussion of Education of	Lynsee Stephens, Manager of Course Development, Queen's	BCcampus					
	 Indigenous Languages, FNTI Alicia Pepall, Manager, Integrated Experiential Learning, FNTI 	University						
3:25 pm – 3:35 pm	Alicia Pepall, Manager, Integrated	University Break						
	Alicia Pepall, Manager, Integrated		Kitchener/Oakville 📭 (
3:25 pm - 3:35 pm 3:35 pm	Alicia Pepall, Manager, Integrated Experiential Learning, FNTI Mainstage From Recall to Real-World: Authentic Assessment in the Age of Al Troy Joseph, Instructor, Carleton	Break	Hospitality Reimagined: Building Resilient Learners through Experiential Pedagogy • Hoshedar Batliwalla, Professor,					
– 3:35 pm	Alicia Pepall, Manager, Integrated Experiential Learning, FNTI Mainstage From Recall to Real-World: Authentic Assessment in the Age of AI	Break Markham/Vaughan Développer l'agentivité en éducation systémique à la durabilité et au changement climatique du personnel enseignant: un levier	Hospitality Reimagined: Building Resilient Learners through Experiential Pedagogy					



ecampusontario.ca