TESS Presentation Rubric

0 = Element is missing 1 = Meets minimum expectations 2 = Meets some expectations 3 = Meets expectations. Good session potential. 4 = Meets or partially exceeds expectations. Excellent session potential. 5 = Exceeds expectations. Exceptional session potential	0	1	2	3	4	5
1. ALIGNMENT (10%) The applicant has demonstrated how the proposed session supports the theme and goals for TESS.						
2. INNOVATION (25%) The applicant has innovative idea(s) or insight(s) to share that would contribute to the success of TESS.						
3. LEARNING OUTCOMES (20%) The applicant has clearly demonstrated what attendees will learn by viewing their session.						
4. IMPACT (25%) The applicant clearly demonstrated how the proposed session will encourage others to adopt improved practices in their teaching and learning or effect systemic change.						
5. EDDI (10%) The applicant has demonstrated how their session will address issues related to equity, diversity, decolonization, and inclusion (EDDI).						
6. INTERACTIVE (10%) The applicant has demonstrated how they will present in a way that is interactive and encourages participation.						