

# Artificial Intelligence Edition

## The Things from the Future of Higher Education

### Welcome!

This Open Educational Resource will guide you through a card game to help you create conversations about the future and delve into potential implications for the higher education sector. This remix of the Thing from the Future game was specifically designed to facilitate conversations about the potential impacts of artificial intelligence in the futures of higher education.

### What do we need to keep in mind as we explore the future?

#### The Futures we explore are:

1. Imaginary designed by extrapolating possibilities from the patterns of change we see today.
2. Created to give a “tangible” experience of what a possible future could be like.
3. Intentionally provocative; their purpose is to spark critical and creative conversations and reflections about future possibilities.

#### The Futures we explore are not:

1. Proposals of what should exist.
2. Endorsements of patterns of change.
3. Endorsements of specific technologies or objects.



Artificial Intelligence Edition – The Thing from the Future of Higher Education  
This game is a remix by eCampusOntario of Stuart Candy and Jeff Watson's game

The Thing from the Future

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# Game On!

These cards and facilitation guide will guide you through an exploration of the futures of post-secondary education and help you start conversations about implications.

## Why Use Foresight?

In today's rapidly changing world, strategic foresight helps create pathways to different futures, aiding in path creation, change management, and effective decision-making. It enhances expansive, lateral, and implications thinking, increasing an organization's capacity to navigate complexity, set strategic directions, and build resilience and agility.

With the significant disruption in Higher Education due to Artificial Intelligence, a foresight game can help the post-secondary community imagine future changes in an engaging environment. This process fosters development of personal visions of desired futures and enhances the sense of agency to work towards these goals, considering the opportunities and challenges of future technology, including Artificial intelligence.

## What is in this Game?

- **Game instructions:**  
Step-by-step game instructions to quickly start playing.
- **Facilitation Guide:**  
A guide to facilitate an introduction to the game and curate the discussions during game play.
- **Imagined Futures Cards:**  
A guide to facilitate an introduction to the game and curate the discussions during game play.
- **Object Cards:**  
A list of 145 objects across three topic areas are included in this game. The meaning, form factor, or purpose of these object will be remixed by the players to stretch and explore details of the future worlds at play.

## Who developed this exploration resource?

This resource was developed by the eCampusOntario Research and Foresight team. It explores data and information about what is changing in the postsecondary education system, emerging trends and opportunities, and future possibilities to support identifying spaces for impact and change, digital transformation, and strategic action. This toolkit was co-remixed by the REF team Iris Elliott, Graeme Cannon, Elisa Arnold, and Laura Viselli.

Want to learn more about us and our work? Connect with us [here!](#)

# Facilitation Guide

## Purpose

This game was remixed to convene a discussion of AI in higher education in a manner that is creative and reflective. Artificial Intelligence is rapidly being integrated into higher education, generating a lot of hype about its potential. However, its perfect role is yet to be found. This game aims to explore how AI might impact research and teaching in higher education, involving those who are often not at the table in these discussions.

## Why Play This Game

Thinking about the future can be daunting, especially within the context of longstanding systems like postsecondary institutions. Playing “Things in Our Futures of Higher Education” offers a light-hearted way to approach the unknown and ease into discussions about potential changes over time. The game uses easy-to-follow prompts to help you think about the future, stimulating creativity by encouraging players to imagine how hypothetical objects might fit into future scenarios that were created through extrapolation from current events.

This game is engaging and thought-provoking, and it is designed to entice players to come up with entertaining and insightful descriptions of future objects, often leading to humorous and enlightening experiences making the future more accessible and charting a personal path into it seem more achievable and less predetermined. It also offers insights into potential societal, technological, and cultural changes, making it a playful way to learn about foresight and future studies. The versatile gameplay is suitable for individuals or teams and can be enjoyed in various settings, from casual gatherings to educational workshops. Finally, the game fosters community and collaboration, as players share and build on each other's ideas, enhancing the overall experience and sparking interesting conversations.

The impetus for creating this game comes from the great uncertainty currently experienced in the sector of higher education about how artificial intelligence will be applied and the looming feeling that it is coming but the reduction in agency of knowing the impact that it will have because of the unknown format that it will end up inhabiting. Thinking about different possibilities for this technology, or other educational technologies, can get individuals and groups to think about some of the extreme and mundane futures that might unfold and seeing that there are different possibilities available can make the deciding what to do in the present to move towards a future easier to implement.

## Prompting Questions and Discussion Development

### Before starting the game:

- Chose the number of futures and the themes of the object cards to align with the themes you wish to elicit during game play.

### During the game players should answer:

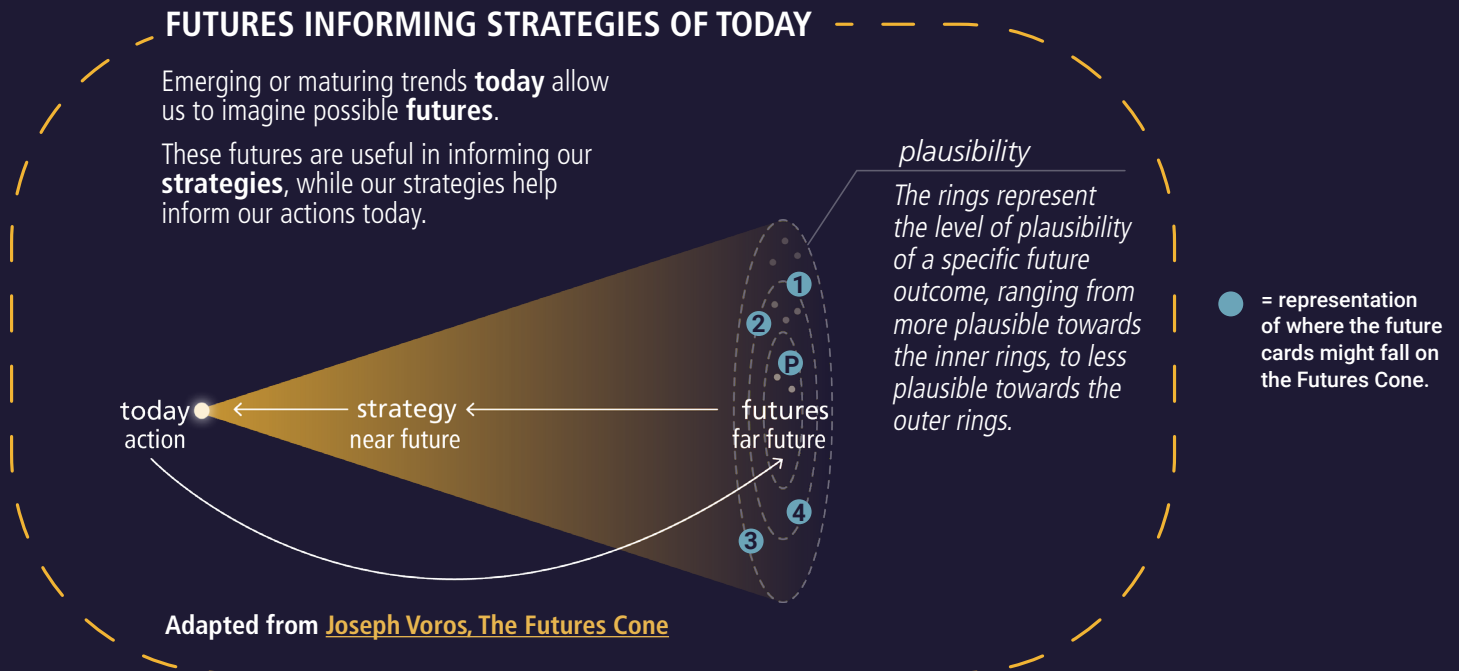
- In the future, how is my object instrumental to Higher Education?
- How is the use for this object different compared to the present and why? What has happened since the current time and the imagined future that makes this object and the sector of Higher Education different?
- Who is this object used by?

### For debriefing, ask:

- What, if anything, do you want to avoid from this future?
- What, if anything, do you want to see unfold from this future?
- What was interesting?
- Is there anything that we have discussed that is a relief and will help you sleep better at night?

**“Embracing AI in higher education isn’t about job replacement; it’s a transformative partnership and finding the collaborations that make sense and make tasks more focused on humanity.”**

# How the Futures Were Created



## The Futures Cone

The futures cone is an adaptation of work from Joseph Voros. Generally, people think about the future by imagining the as a relatively linear path from the present with two main assumptions:

1. We're moving uncontrollably and linearly towards the future.
2. The future will look like the past.

In foresight, the future is understood to be unpredictable. Because of this, it is imagined as a cone of possibility expanding into the future from the present. The futures that are more mundane and similar to the present are in a tighter cone near the center. The more divergent or wild the future, the less probable—but not impossible—it is, and these wild card futures fall farther away from the center of the cone.

### Future Scenarios

The future scenarios in this deck are a combination of a single preferred and plausible future and a set of more extreme or wild card futures, all set about 20 years in the future from writing, or 2044.

**Preferred Future:** This future was imagined as a plausible future by eCampusOntario Staff through collaborative workshops on the futures of AI in Higher Education in August and September 2024. Learn more about these workshops at <https://digitalcampus.ca/>

**Wild Card Futures:** These futures were created by the Research and Foresight Team at eCampusOntario in July 2024. Signals of potential change were compiled, and potential impacts were extrapolated into the future to create four plausible, yet extreme future scenarios to pull thinking into different transformative visions of the future.

For more information about creating your own scenarios or the process used to create these scenarios, please reach out to: [research@ecampusontario.ca](mailto:research@ecampusontario.ca)

# Instructions

**The Objective:** The goal of the game is to create thought-provoking stories about objects in one or many futures of education scenario(s).



20–60 mins



1+ participants



1. **Plan:** Pick future(s) card(s) to use in the game.



2. **Group:** Gather the players.



3. **Rules:** Explain the game to the participants. If using only one future explain the future and discuss. For support curating this discussion please refer to the facilitation guide.



4. **Deal** out cards to each player.

- **Object card:** Three to each player. There are different categories of cards, education objects, AI objects and general objects. Chose which decks you are playing with and assign three cards randomly to each player.
- **Futures card:** Explain the futures of education that are being played with. Either a single future which can be outlined, or a bouquet of futures. If the latter, deal out one card to each player.



5. **Brainstorm:** Players brainstorm the story of how one of their object cards fits into the future they were presented with (can also draw a picture to illustrate).

Prompt players to answer the following questions:

- In the <future name> future, how is <object card> related to Higher Education?
- How is this different from the present and why?

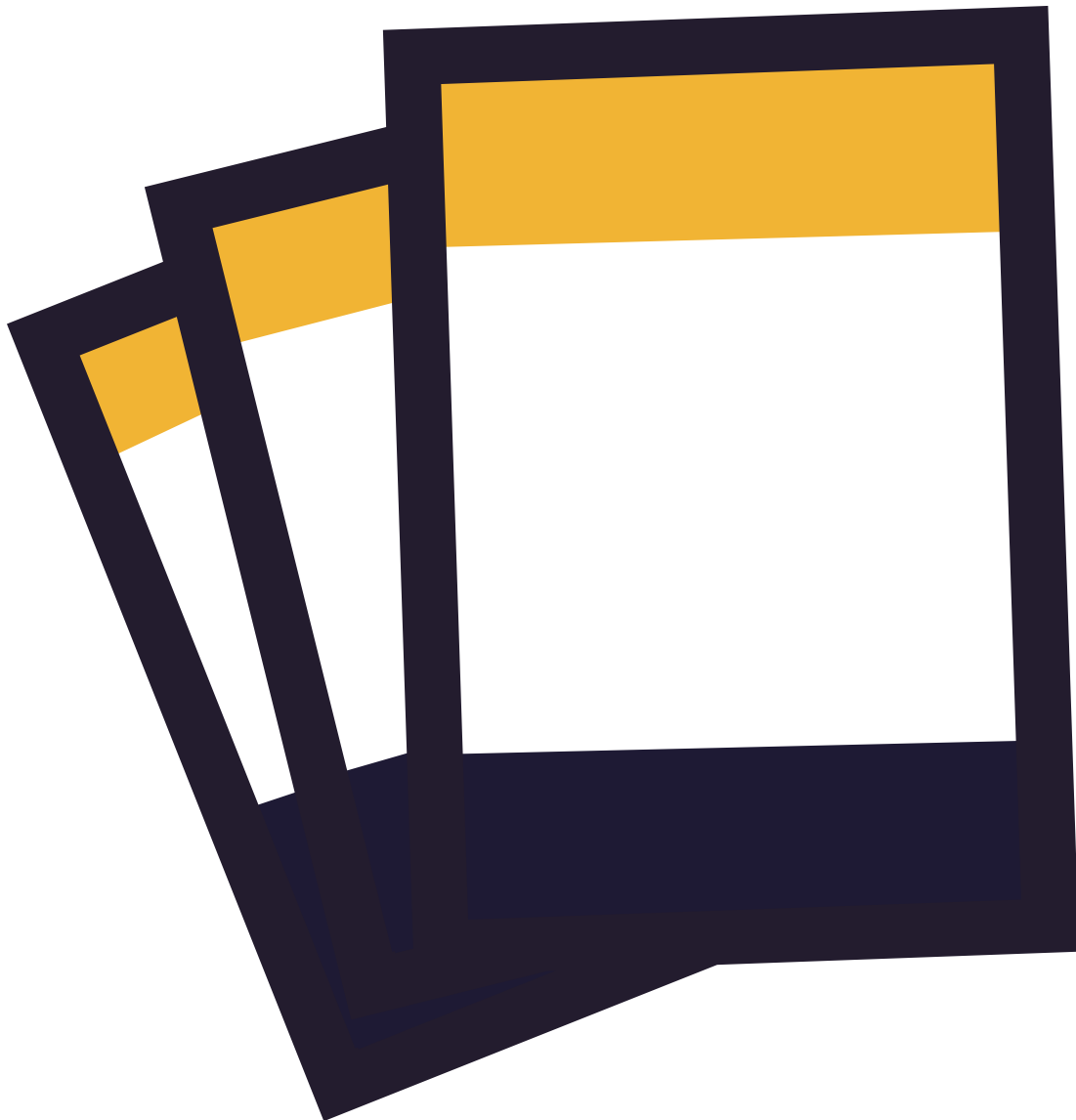


6. **Discuss:** In small groups the players share their stories and reflect on the futures they have created.



7. **Share with the community:** Share favourite ideas with the whole group, and the gameplay community using the hashtags: #FutureThing & #eCampusOntario.

# The Futures Cards



The '2044 preferred future' refers to a possible future of higher education that eCampusOntario staff imagined during our Summer 2024 AI in Higher Education Workshop Series.

In contrast, '2044 future cards' are a variety of different futures, each focus on supersizing a trend eCampusOntario's Research and Foresight Team is noticing in the present and imagining tangible elements or events that might occur by 2044, representing the impacts of these events in the scenarios on the cards.

# The 2044 Preferred Future

Play these cards individually or deal out a different card to each player. Each card details a short summary of a potential future that leaves a lot of room for a player's individual imagination.

## Preferred Future: Immersive Education

Post-secondary education has become highly immersive, leveraging advanced AR/VR technologies for engaging and practical experiential learning. AI personalizes education, tailoring experiences to each student's needs and connecting them with real-world scenarios and job opportunities. This approach extends beyond academics, offering support for mental health, fitness, accessibility, and personal development.

Education is accessible to all, regardless of location, allowing students to receive high-quality, institution-led education without relocating. The focus has shifted from job-related skills to fostering individual and community enlightenment and fulfillment. AI tutors facilitate lifelong learning and meaningful connections between education, job satisfaction, and community needs.

Human emotional skills are highly valued, with AI aiding in their development. Interpersonal relationships and community connections are stronger than ever, with social interactions prioritized. In-person classes offer specialized experiences that complement the dynamic, AI-enhanced curriculum.

This future envisions a harmonious blend of technology and human connection, where higher education is a journey towards personal growth and societal contribution.

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# The 2044 Future Cards

Deal out one of these five future cards to evoke the salient points of a future for the players and suggested to be played together so that different futures as well as different objects are being explored.

## Wildcard 1 Future: Rural Expansion

Government policy has capped the population of major cities in Canada while continuing to promote immigration. As a result, there has been significant growth in smaller Ontario towns and rural communities as well as the creation of new municipalities.

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## Wildcard 2 Future: Climate Solved

Key scientific breakthroughs have been achieved in addressing climate degradation including wide scale use of solar energy, photosynthesis without trees and 100% plastic degradability. As a result, the climate is no longer at risk.

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# The 2044 Future Cards

## Wildcard 3 Future: Human Machine Synergy

Machines drive the economy, and humans no longer have to work. Achievements in robotics, universal broadband access, and the internet of things (IoT) have made this possible. Higher education is no longer connected to the labour market.

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## Wildcard 4 Future: Space Colonization

Advanced technology allows humans to establish colonies on Mars and the Moon. These colonies are self-sustaining, with their own ecosystems and economies. Earth's population decreased, and new opportunities for exploration have emerged.

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## Preferred Future: Immersive Education

Postsecondary education is now immersive, using AR/VR for practical learning. AI personalizes education, supporting mental health, fitness, and community growth. AI tutors enhance lifelong learning and job satisfaction. Human emotional skills are prioritized, with AI aiding their development. In-person classes offer unique experiences, blending technology and human connections for personal and societal growth.

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# Object Cards



# Object Cards

Card number  
for ease of  
randomized  
choosing

**OBJECT ###**

Object deck that the  
card is assigned to:

- Common
- Higher education
- Artificial Intelligence

The object title

**ADVERTISEMENT**

Suggested  
hashtags if  
sharing online

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Game name, licensing and  
designer information

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TRANSCRIPT

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TEXTBOOK

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WRITING

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JOURNAL  
ARTICLE

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RESEARCH  
GRANT

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OFFICE  
HOURS

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GRADES

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CONVOCATION

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LECTURE

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SEMINAR

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WORKSHOP

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THESIS

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DISSERTATION

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SYLLABUS

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**SCHOLARSHIP**

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**INTERNSHIP**

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**TUITION**

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DEAN

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ACCREDITATION

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EXTRA-  
CURRICULAR

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CREDENTIAL

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TUITION

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FELLOWSHIP

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TENURE

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**ADJUNT OR  
SESSIONAL**

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EXAMS**

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**WRAP AROUND  
SERVICES**

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**ELECTIVE**

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**HONORARY  
DEGREE  
RECIPIENT**

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**STUDENT**

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VALEDICTORIAN

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UNIVERSITY

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COLLEGE

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INDIGENOUS  
INSTITUTE

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TEACHING  
ASSISTANT

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JOB

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COOP

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EXPERIENTIAL  
LEARNING

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## **EMERITUS**

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## HUMAN- COMPUTER INTERACTION

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## IMAGE RECOGNITION

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## INTELLIGENT AGENT

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## KNOWLEDGE BASE

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## MACHINE VISION

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## SENTIMENT ANALYSIS

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## SPEECH RECOGNITION

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## SWARM INTELLIGENCE

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## ROBOTICS

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## BIOMECHANICS

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## DIGITAL ASSISTANT

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## DIGITAL TWIN

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## THE SINGULARITY

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**AUTONOMOUS  
VEHICLES**

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**SENTIENT  
ROBOT**

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**MACHINE  
HUMAN  
INTERFACE**

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**CYBORG**

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**EMPLOYMENT**

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**MEANING**

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CANDY

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EVENT

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GAME

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MAP

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ANNOUNCEMENT

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SLOGAN

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SOUVENIR

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STATUE

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STICKER

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**TATTOO**

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**TOOL**

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**TOY**

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**VEHICLE**

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**VIDEO**

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**WEAPON**

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**ARTIFACT OF  
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**ARTIFACT OF  
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**ARTIFACT OF  
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**ARTIFACT OF  
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