



eCampusOntario

Francophone Advisory Network

Committee Member Positions

About eCampusOntario

eCampusOntario is a not-for-profit organization that accelerates the transformation of postsecondary digital learning in Ontario to increase participation in higher education. The organization leads a consortium of the province's publicly-assisted colleges, universities and Indigenous institutes to advance the development and adoption of online and digital learning technologies, programs and environments.

The Opportunity

In 2023, eCampusOntario established a Francophone Advisory Network (FAN) to guide the expansion of Francophone and French as a Second Language virtual learning materials and programming in the province.

We are seeking **7** volunteer committee members with the expertise to provide insights into the exciting initiatives eCampusOntario is taking this year to advance francophone technology-enabled learning.

FAN will be a framework for cohesion, consultation, resource pooling, sharing and development between French, bilingual and English language institutions engaged in work to advance francophone activities and interests. FAN will focus on enhancing digital solutions to help graduate Francophone learners with the important skills that prepare them for a meaningful future.

FAN will support and advise eCampusOntario on:

- The cultivation of the francophone and FSL community in postsecondary education
- The professional development (PD) of postsecondary educators in digital teaching and learning as well as learning (PD) resources



- The curation and uptake of FL and FSL teaching and learning resources and solutions available in the eCampusOntario Open Library and across institutions
- The design, implementation and growth of Communities of Practice (involving insights and recommendations about the strategies for CoPs and identifying issues of concern as moderator between the CoPs and eCampusOntario)
- The sustainability of the CoPs for the Francophone and FSL community in postsecondary education

Meetings will be conducted in French and take place virtually. Approximately three meetings are anticipated. The inaugural meeting will be scheduled for the end of May-beginning of June 2025 dependent on committee member availability.

Qualifications

- Ontario Postsecondary Sector-specific knowledge
- Expertise in systemic supports for digital learning
- Firsthand user experience with teaching and learning online (French and FSL education)
- Subject matter expertise instructional design, digital pedagogy, educational technology and open education resources
- Familiarity and commitment to Equity, Decolonization, Diversity and Inclusion

If you are interested in applying for this volunteer position, **please submit a CV and a cover letter** to Taylor Boreland at tboreland@ecampusontario.ca by May 15th, 2025.

Equity Statement

One of the core values of eCampusOntario is inclusion via a digital postsecondary ecosystem that allows every educator and learner to thrive. The membership of the Francophone Advisory Committee aims to be as diverse as possible. The Advisory Committee values an environment that welcomes input from Indigenous peoples, racialized persons, persons with disabilities, and lesbian, gay, bisexual, transgender, and queer persons. In addition, when seeking members for the Advisory Committee, eCampusOntario undertakes to balance, to the best of its ability, representation in the following categories: gender, age, cultural background, type of higher educational employment, and location.



Accessibility Statement

In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), eCampusOntario is committed to accommodating applicants with disabilities throughout the talent acquisition process. If you require any accommodations at any point during the talent acquisition process, please contact tboreland@ecampusontario.ca